

**STUDENTS' INTRINSIC AND EXTRINSIC MOTIVATION IN  
SPEAKING SUBJECT AT THE 3<sup>rd</sup> SEMESTER OF *TADRIS*  
*BAHASA INGGRIS* STUDENTS IN ACADEMIC YEAR  
2021/2022 OF IAIN PURWOKERTO**

**ABSTRACT**

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*Student's motivation is one of the factors for a success in language learning. It is commonly known that speaking is one of skill that is often considered difficult to foreign English learners. Not the exception Indonesian students of TBI IAIN Purwokerto is one of the institution which holds English education program. To know the motivation of the students in speaking subject, a research about the intrinsic and extrinsic motivation is needed.*

*The research was aimed at explaining students' intrinsic and extrinsic motivation in speaking subject. The research utilized the descriptive quantitative data approach since the data formed of the words and statistical analysis which included compiling, disassembling, reassembling, interpreting, and conclusion. The data were collected from questionnaire, documentation, and total class sampling with 101 students in the 3<sup>rd</sup> semester of Tadris Bahasa Inggris of IAIN Purwokerto out of 133 students. This research is in line with Rengsis Likert, Ying, and Gwaltney's theories.*

*The result presented that the students' intrinsic motivation obtained 53% and extrinsic motivation got 47%. The dominant both motivations are placed by intrinsic with an amount that is not too far from the presentation of extrinsic motivation.*

**Keywords:** *Students' Intrinsic and Extrinsic Motivation, Speaking Skill.*