

**THE EFFECTIVENESS OF SNOWBALL THROWING  
TECHNIQUE IN TEACHING GRAMMAR AT EIGHTH GRADE  
STUDENTS IN SMP N 1 GANDRUNGMANGU**



**AN UNDERGRADUATE THESIS**

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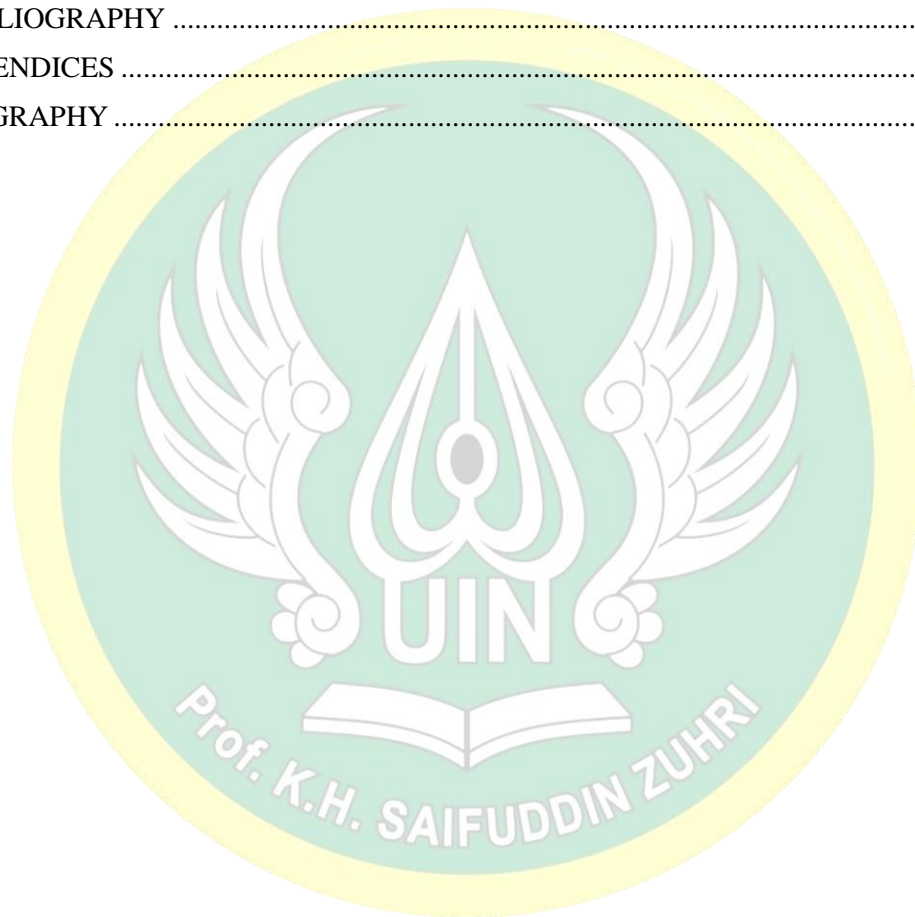
**Abstract:** According to curriculum 2013 at eighth grade junior high school level, English learners are able to speak English and use grammar in the conversation, although there are still errors in the vocabulary. However, there were some students' difficulties in mastering grammar at eighth grade students of SMP N 1 Gandrungmangu because of monotonous activity and limited time to study. Snowball throwing technique was proposed as a strategy to teach grammar. The goal of this study is to find out whether or not there is a significant effect of snowball throwing technique in teaching grammar at eighth grade students in SMP N 1 Gandrungmangu. This study used quasi-experiment and quantitative approach. The population of this study was the eighth grade students in SMP N 1 Gandrungmangu in academic year 2021/2022 which consists of 255 students from VIII A until VIII H. The sample was selected by purposive sampling with VIII G as an experiment class and VIII H as a control class. IBM SPSS V 25 for windows was used to help analyze the data in this research. This study used pre-test and post-test with multiple choice to collect data. The result of independent sample t-test showed that there was improvement in learning achievement of the students who were taught using snowball throwing technique. In other words, it can be assumed that snowball throwing technique was used in teaching grammar is effective.

**Keywords:** Snowball Throwing Technique, Teaching grammar.

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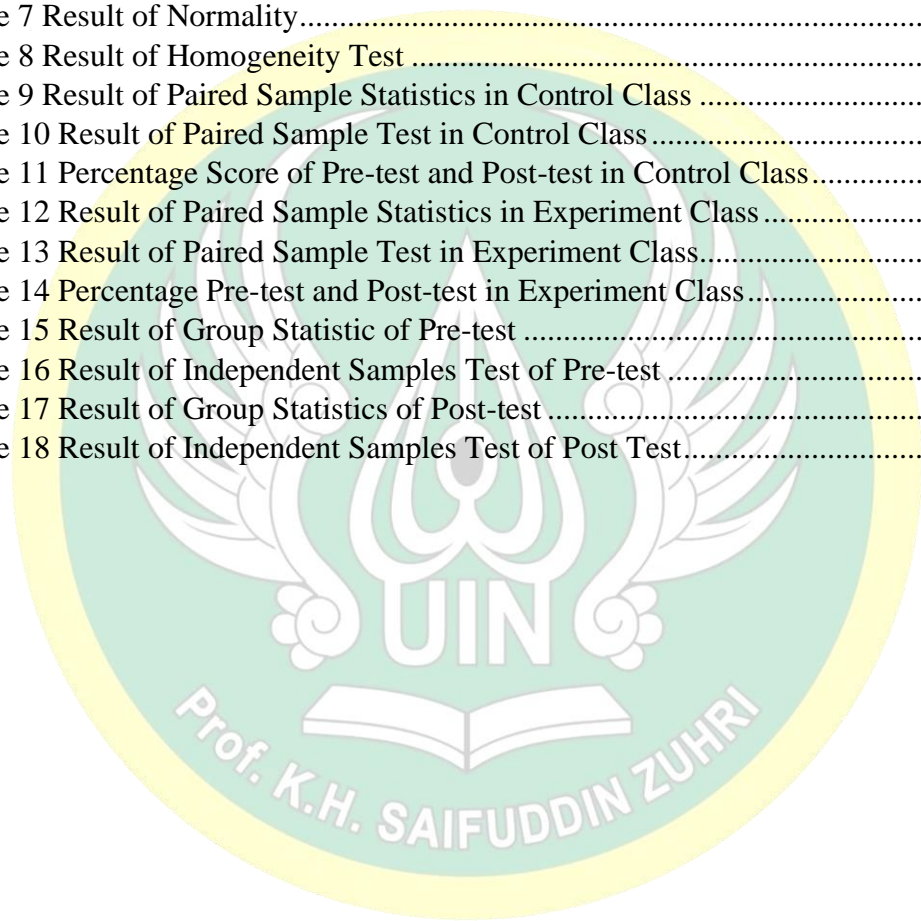
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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

According to curriculum 2013 at eighth grade junior high school level, English learners are able to speak English and use grammar in the conversation, although there are still errors in the vocabulary.<sup>1</sup> However, based on the preliminary research in SMP N 1 Gandrungmangu on January 14<sup>th</sup>, 2022 there were some students' difficulties in mastering grammar at eighth-grade students of SMP N 1 Gandrungmangu because of various factors. The result of interviewing the eighth grade English teacher in SMP N 1 Gandrungmangu on March 23<sup>rd</sup>, 2022 said that the students have low ability in mastering grammar because when the students were given the questions related to the grammar material, they are not able to answer properly. Indeed, one of the causes is they have limited time in offline class. Because it is still a pandemic, the time for learning English in the class which should be 2x45 minutes is now 2x35 minutes. Consequently, the strategy of teaching-learning was monotonous and the students felt boring in the class.

Some experts have proposed several strategies to attract students' interest in learning grammar, one of them is snowball throwing technique.<sup>2</sup> In fact, this technique has been implemented in English learning but there were the English teachers in SMP N 1 Gandrungmangu did not know this technique. In accordance with the answers of English teachers' of SMP N 1 Gandrungmangu when asked about this technique, they did not recognize snowball throwing technique and have not implemented in the class. It is important for the teacher to provide interesting strategies and activities in the

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<sup>1</sup> Kemdikbud. 2014. *Konsep dan Implementasi Kurikulum 2013*. Jakarta: Kemdikbud, , p. 53.

<sup>2</sup> Suprijono, A. 2013. *Cooperative Learning: Teori dan Aplikasi PAIKEM* (10<sup>th</sup> ed). Yogyakarta: Pustaka Pelajar. p. 8

class to motivate the students in learning English.<sup>3</sup> Even though, Snowball throwing is one of models learning innovative in 2013 curriculum which is very pleasant in making free concepts in teaching grammar.<sup>4</sup> Ani argued that the snowball throwing technique is used to train the students to be more responsive to receive messages from other students in the form of snowballs made of paper and to convey messages to friends in their group.<sup>5</sup> This method focuses on discussion and interaction between students in the class and they could share different situations for the same material. Moreover, Diyah and Yuli in 2020 stated in their research previously that there are several benefits of using snowball throwing; improving the students' comprehension in learning grammar, creating an enjoyable and lively classroom atmosphere, developing students' abilities, and increasing the students' participation in the class.<sup>6</sup>

There are several studies that have examined about snowball throwing technique in several skills. As stated by Ani Rosidah in 2017 with the title "Penerapan Model Pembelajaran Kooperatif Snowball Throwing untuk Meningkatkan Hasil Belajar Siswa pada Pembelajaran IPS". The goal of the research was to improve the learning outcomes of students in Social subject with the material about The History of Hindu-Budha and Islam era. The using of snowball throwing technique was effective and it was proved by the fifteen students that have got the scores more than minimum in Cycle I. Indeed, in Cycle II there were 18 students that have succeeded with average score 78.09.<sup>7</sup>

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<sup>3</sup> Sartika, Endang. 2014. "The Effectiveness of Round Table Technique to Improve Students' Speaking Skill in the First Grade Students of SMA N 3 Salatiga in the Academic Year of 2013/2014," Thesis. Salatiga: IAIN Salatiga. p. 4.

<sup>4</sup> Afiska. 2018. "The Influence of Snowball Throwing Method Towards Students' Speaking Ability at The first Semester of Ninth Grade of SMP Yasmida Ambarawa in The Academic Year of 2018/2019", Thesis. Lampung: Raden Intan State Islamic University. p. 2

<sup>5</sup> Rosidah, Ani. 2017. "Penerapan Model Pembelajaran Kooperatif Snowball Throwing untuk Meningkatkan Hasil Belajar Siswa pada Pembelajaran IPS". *Jurnal Cakrawala Pendas*. Vol. 3, No. 2, p. 34.

<sup>6</sup> Andriani, D, I., & Wahyuni, Y., 2020. "Teaching Grammar through Snowball Throwing Technique in EFL Classroom", *Humanika: Jurnal Ilmu Sosial, Pendidikan, dan Humaniora*. Vol. 3, No. 2

<sup>7</sup> Rosidah, A., ... p. 29.



Then, the other research conducted by Yanuarti, Indra, and Gian in 2019 investigated students' perception of snowball throwing in teaching grammar. The research used qualitative descriptive research method and the participants of the research were second grade of SMPN 2 Padalarang. The data were obtained from questionnaire and interview. The result shows that the implementation of snowball throwing technique in teaching grammar can help students learn English grammar. They showed some improvement on their participation of learning activities, their creativity, and their cooperative skill when learning with this technique.<sup>8</sup>

Based on review above, several studies have succeeded in implementing snowball throwing technique in several skills. However, so far it is not found any study report the effectiveness of the snowball throwing technique in teaching grammar at eighth grade students in SMP N 1 Gandrungmangu. To know the effectiveness of the snowball throwing technique in teaching grammar, it needs experiment research. Therefore, this research will examine the effectiveness of snowball throwing technique in teaching grammar at eighth grade students, entitled: "The Effectiveness of Snowball Throwing Technique in Teaching Grammar for Eighth Grade Students in SMP N 1 Gandrungmangu."

## **B. Operational Definition**

It is important to define the variables of this study to keep away from a false impression of the problem. Besides that, the definition from the variables of this study is to guide the analysis data. This study will be focused on the effectiveness of snowball throwing technique in teaching grammar. These are the brief definition of terms that are used in this study:

### **1. Teaching Grammar**

There are two methods in teaching of grammar is whether or not a teacher should use an inductive or deductive approach in the teaching

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<sup>8</sup> Apsari, Y, et.al. 2019."Students' Perception of Snowball Throwing Teaching Grammar", *PROJECT (Project Professional Journal of English Education)*. Vol. 2. No. 2

of grammar. Larsen-Freeman state that in inductive learning, the teacher presents examples from which the learner includes the relevant second language rule. Meanwhile, deductive approach starts with the presentation of a rule and is followed by examples in which the rule is applied.<sup>9</sup>

## **2. Snowball Throwing**

According to Darusman, Delfi, and Masyhur in Apsaris's journal, the definition of snowball throwing technique is a variation of an entertaining game in which players throw the snowballs at each other while asking each other questions, focusing on the capacity to formulate question. Using this method, all pupils will become more engaged. It will also force them to master the content because they will be required to answer the question at any time unexpectedly.<sup>10</sup>

### **C. Research Question**

Based on the background of the study above, the research question of this research; Is there any significant effect of snowball throwing technique in teaching grammar at eighth grade students in SMP N 1 Gandrungmangu?

### **D. Aim and Significances of the Research**

#### **a. Aim of the Research**

To analyze whether or not there is significant effect of snowball throwing technique in teaching grammar at eighth grade students in SMP N 1 Gandrungmangu.

#### **b. Significances of the Research**

The teacher result is expected to be able to give some benefits:

1. The teacher

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<sup>9</sup> Nunan, David. 2003. *Practical English Language Teaching. International Edition 2003*. Singapore: Mc Graw Hill. p. 169.

<sup>10</sup> Apsari, Yanuarti. 2019. "Snowball Throwing. ...", p. 23

- a. The teacher can apply snowball throwing technique in teaching grammar.
- b. By reading this report, it is hoped that the English Teacher can find out the strategy in teaching grammar to junior high school students in order to make the students feel enjoy to study grammar.
- c. This report is expected can be profitable input to develop and improve the quality of English teaching in SMP N 1 Gandrungmangu
- d. This report is expected to be able to give more references to English teachers, especially the English teachers in SMP N 1 Gandrungmangu in selecting the techniques in teaching grammar to junior high school students.

## **2. The students**

- a. The students can achieve the better scores and can be more active in learning English, especially grammar.
- b. The students can provide a more comforting and exciting situation in the classroom.

## **3. Other Researcher**

- a. The research can be additional reference for those who want to do research an English teaching process, significantly using snowball throwing technique in teaching grammar.
- b. Hopefully, this report can be additional reference which is able to show some feedbacks in the hope that English Grammar will be an interesting subject and taught better in the future.

## **E. Organization of the Paper**

To do systemic research, that is necessary to classify the structure of this research. This research is divided into five chapters; they will explain as follows:

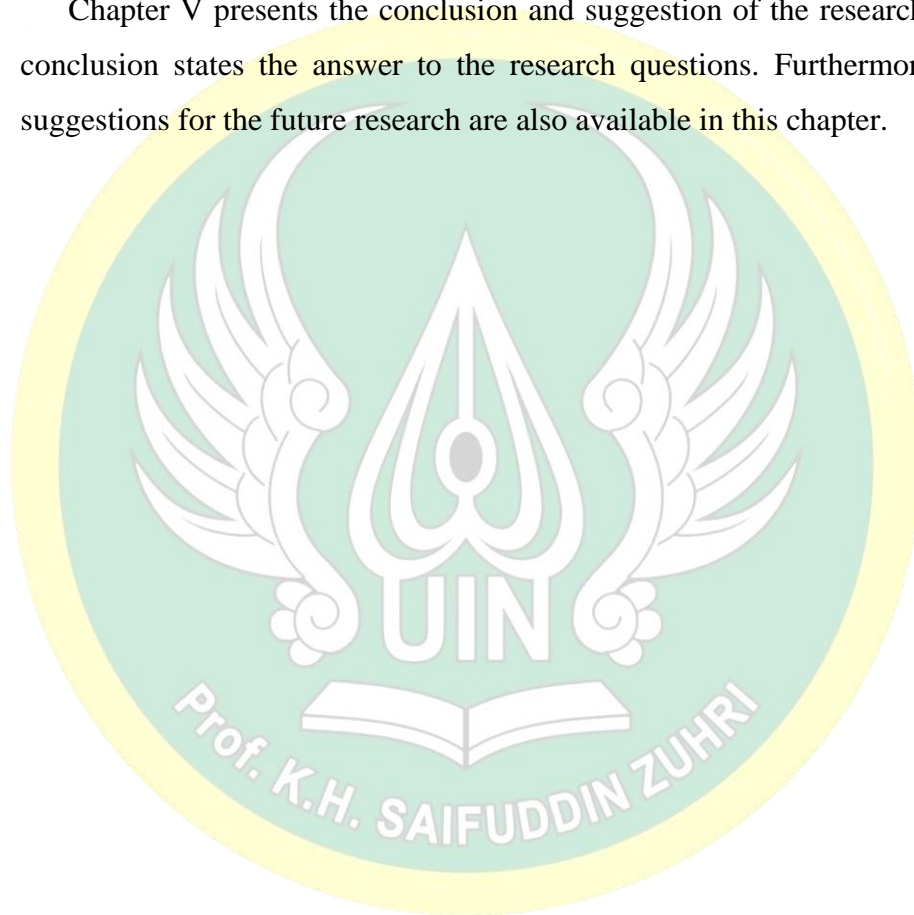
Chapter I presents an introduction. It consists of a background of the study, operational definitions, research question, objectives and significances of the research method, and structure of the research.

Chapter II explains the theories related to the effectiveness of snowball throwing technique in teaching grammar.

Chapter III consists of a research method that deals with the research design, time and place of the research, population, sample, instruments for obtaining data, and techniques for collecting data, and analyzing data.

Chapter IV presents the research result, which discusses the effectiveness of snowball throwing in teaching.

Chapter V presents the conclusion and suggestion of the research. The conclusion states the answer to the research questions. Furthermore, the suggestions for the future research are also available in this chapter.



## CHAPTER V

### CONCLUSION, IMPLICATION, AND SUGGESTION

#### A. Conclusion

This study investigated the effect of snowball throwing technique in teaching grammar at eighth grade students in SMP N 1 Gandrungmangu. The quantitative data show that the students have good achievements in post-test result. The data was gained by comparing the mean score of pre-test and post-test, then calculated by using IBM SPSS V 25 for Windows. By comparing the result of control and experiment class, it displayed that the students' comprehension in learning grammar was significantly improved. Although the value of both classes have increased, the value of experiment class was higher than control class.

According to the findings and discussion, it can be assumed that there was a significant improvement score among the class that was taught using snowball throwing technique and the class that was not taught using snowball throwing technique. It can be inferred that snowball throwing technique was effective in teaching grammar to the students. In addition, the result of t-test shows that  $t_{\text{count}}$  was higher than the  $t_{\text{table}}$  ( $2,179 > 0,167$ ) with degree freedom 62 and level of significance 0.05. In other word, the probability ( Sig. 2 tailed) was lower that the level of significance (  $0,000 < 0,05$ ). Because  $t_{\text{count}} > t_{\text{table}}$  and  $p < 0,05$ , it can be assumed that the null hypothesis of no difference was rejected. This result indicated that after the snowball throwing technique was used to teach grammar, the obtained of post test scores were significantly different with pre-test scores. In other words, teaching grammar using snowball throwing technique is effective for the students.

#### B. The Implication of Research Result

##### 1. Theoretical Implication

The result showed that the snowball throwing technique was better than using conventional technique in teaching grammar. It is related with the

theory that was proposed by Diyah and Yuli in their research which stated that snowball throwing technique can improve the students' comprehension in learning grammar. This gives an indication that in learning grammar it is more effective to use the snowball throwing technique.

## **2. Practical Implication**

The results of this study can be used as input for teachers and prospective teachers to improve the technique in teaching English, especially in teaching grammar. By using the snowball throwing technique, the educators will get the easier way to teach English. Basically, the use of snowball throwing technique make the teacher can deliver the subject matter in the form of a game. In addition, the teacher also does not take too much time to prepare the media used in the class.

The students also can use snowball throwing to learn another subject. As we know that basically the snowball throwing technique is a game, this technique can also make it easier for students to remember the material. The benefits to use this technique can avoid the boring session in the class and can increase the students' skill.

## **C. Suggestion**

At the end of this thesis entitled "The Effectiveness of Snowball Throwing Technique in Teaching Grammar at Eighth Grade Students in SMP N 1 Gandrungmangu, rooted in the result of the research using snowball throwing technique in teaching speaking English, some suggestions can be made as follows:

### **1. For the teachers**

- a. The teacher should be familiar with snowball throwing technique in teaching activity.
- b. Interesting method can increase students' motivation and encourage students to speak in front of the class.
- c. The teacher could provide this method in all of the materials

## **2. For the Students**

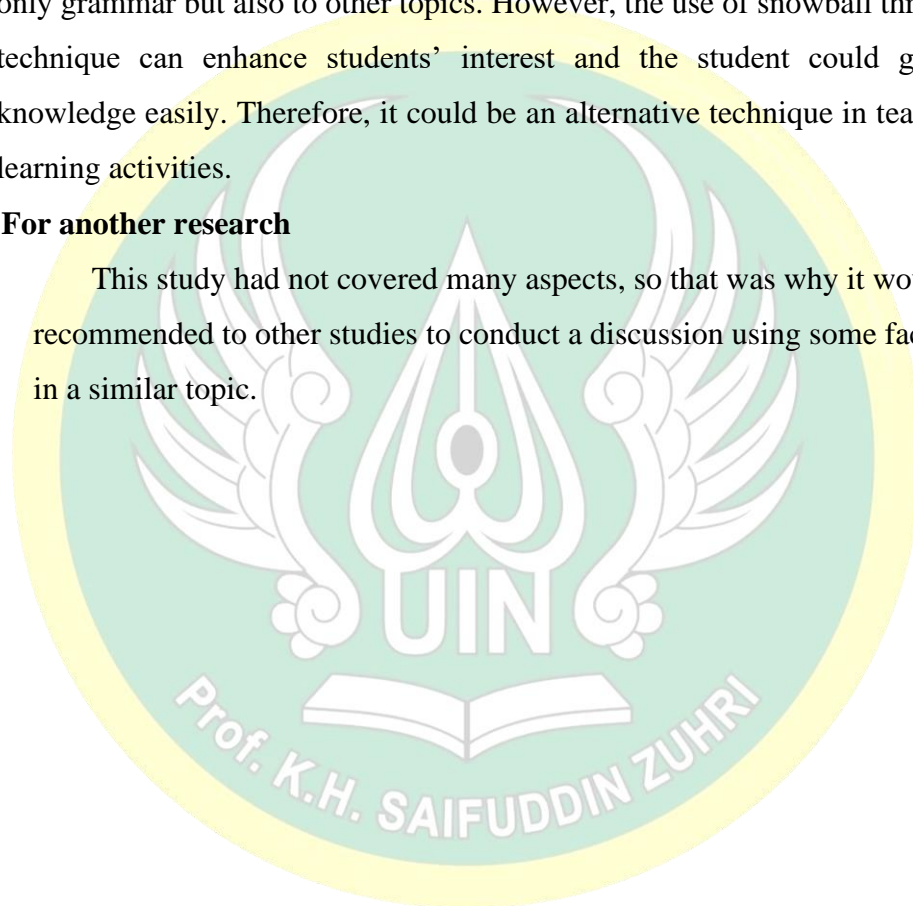
- a. The students should learn and more active in learning English, especially grammar, though they are not in the class.
- b. Hoped that students were more interested and excited in studying English, especially grammar, by using snowball throwing technique in the class.

## **3. For the Schools**

Snowball throwing technique could be applied in teaching English, not only grammar but also to other topics. However, the use of snowball throwing technique can enhance students' interest and the student could get the knowledge easily. Therefore, it could be an alternative technique in teaching-learning activities.

## **4. For another research**

This study had not covered many aspects, so that was why it would be recommended to other studies to conduct a discussion using some factors in a similar topic.



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