



Abdul Wachid Bambang Suharto <abdulwachidbs@uinsaizu.ac.id>

Confirmation of Paper Submission

editor@ejal.info <editor@ejal.info>
To: abdulwachidbs@uinsaizu.ac.id

Wed, Nov 9, 2022 at 2:06 AM

Confirmation of Paper Submission

Paper ID: EJAL 219-2022

Dear Authors

Abdul Wachid
UIN Prof. K.H. Saifuddin Zuhri Purwokerto, Indonesia
Email: abdulwachidbs@uinsaizu.ac.id

We have received your paper entitled "Equipping Undergraduate Students with Creative Writing to Improve the Quality of Journal Article Writing" for the publication in the journal "Eurasian Journal of Applied Linguistics". It is to confirm that we have received your paper on 14th October 2022.

Regards
Editorial Team
EJAL



[Ejal] Editor Decision

Admin EJAL <admin@ejal.info>

Tue, Nov 1, 2022 at 2:32 AM

To: Abdul Wachid <abdulwachidbs@uinsaizu.ac.id>

Abdul Wachid:

We have reached a decision regarding your submission to Eurasian Journal of Applied Linguistics, "Equipping Undergraduate Students with Creative Writing to Improve the Quality of Journal Article Writing".

Our decision is: Revisions Required

Reviewer A:

Dear author(s),

Reviewers have given their comments on your paper.

Please do the following when you resubmit your revised version:

- All corrections as per the reviewers' comments and prepare a table / response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter / table.
- All authors' names, emails and affiliations checked and corrected
- Add ORCID IDs of all authors

Please ensure the submission of the revision within 15 days of receiving this mail only in the online system. Please do not send your revision by email. If your revision is found satisfactory, an acceptance letter will be issued for your manuscript. You will be required to pay the APC (that you have agreed upon) within one week after receiving the acceptance letter.

Please be noted that at this stage you cannot withdraw the paper. In case you find it difficult to do the corrections, please write to the editor (editor@ejal.info) to take the assistance of the writing team at nominal cost.

Editorial Team

Reviewer 1

Your paper entitled *Equipping Undergraduate Students with Creative Writing to Improve the Quality of Journal Article Writing* is more a socio-cultural study rather than a linguistic research. You have explored 4 variables in this study viz., creative writing skills, quality of language learning, writing exercises, and methodological mastery. You also lament the absence of an Indonesian language learning model that could be used to improve the quality of university students' scientific articles. It seems you have taken the premise (argument) that students' research skills and their academic achievements are interrelated (if yes, how?). secondly, you mention a few prerequisites of their success as academic researchers at the university (which you specify as the mastery of journal article writing) including research skills, understanding the Indonesian language, and keenness in research applications. The author felt in this study to develop a research model for facilitating students' to produce good quality scientific publications. The research questions are also based on this premise and requirements. The author has accurately checked all these hypotheses but there are a few ambiguities that must be removed. For instance, the results/ discussion section does not give any formal research model which can be introduced for getting academic success. The author also does not also give tangible evidence of the success of any previous/current models. Please revise your results/ discussion section by

emphasizing on the evidences about the model. Rest is all OK. A few references are in indonesian language that must be replaced by English ones (e.g. Lingasari, Y. (2015).; Makdori, Y. (2021) among others)

Decision: Accepted after revision

Reviewer 2

The author must revise the manuscript according to the journal format.

- Abstract: make sure that it contains Purpose, Methodology, Findings and Implications for Research and Practice, adding recommendations, limitations, in the end.
- Introduction / Literature Review: It must contain a short background, a few previous studies, theoretical and empirical, research objectives, rationale and purpose of this study.
- Methodology: it does not have any sequential, step by step explanation. It is suggested to separate research design, instrument, research procedure, sampling, data analysis as separate sub sections according to the journal template.
- Results and Discussion: These are two separate sections.. Results section contains the outcomes which may be presented in tabular form. Discussion section must contain summary of main results and brief references to previous researches.
- Conclusion, Recommendations and Implications. It must include a brief conclusion of the research completed, limitations, recommendations for future research and implications for research and practice.
- References: Replace the Indonesian references with the English ones

Decision: revisions required.

Recommendation: Revisions Required

Ejal



Abdul Wachid Bambang Suharto <abdulwachidbs@uinsaizu.ac.id>

[Ejal] Editor Decision

Admin EJAL <admin@ejal.info>

Mon, Nov 28, 2022 at 5:18 AM

To: Abdul Wachid Bambang Suharto <abdulwachidbs@uinsaizu.ac.id>

Abdul Wachid Bambang Suharto:

We have reached a decision regarding your submission to Eurasian Journal of Applied Linguistics, "Equipping Undergraduate Students with Creative Writing to Improve the Quality of Journal Article Writing".

Our decision is to: Accept Submission

[Ejal](#)



Abdul Wachid Bambang Suharto <abdulwachidbs@uinsaizu.ac.id>

[Ejal] New notification from Eurasian Journal of Applied Linguistics

Admin EJAL <admin@ejal.info>

Mon, Dec 5, 2022 at 12:08 AM

Reply-To: Eurasian Journal of Applied Linguistics <Editor@ejal.info>

To: Abdul Wachid <abdulwachidbs@uinsaizu.ac.id>

You have a new notification from Eurasian Journal of Applied Linguistics:

An issue has been published.

Link: <https://ejal.info/>

Eurasian Journal of Applied Linguistics

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