

IMPLEMENTATION OF ISLAMIC RELIGIOUS EDUCATION IN BUILDING STUDENTS' RELIGIOUS VALUES IN SMP MUHAMMADIYAH 1 PURWOKERTO

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ABSTRACT

The purpose of this study was to determine the process of implementing Islamic religious education in building religious values in the school environment at SMP Muhammadiyah 1 Purwokerto and intracurricular learning conducted by Islamic religious education teachers at SMP Muhammadiyah 1 Purwokerto. The research method uses a qualitative descriptive approach. The data source was selected purposively and was snowball sampling. Data collection techniques were carried out by observation, interview and documentation methods. Meanwhile, data analysis was done by descriptive analysis. The results of this study have shown that the implementation of Islamic religious education in building religious values in schools. It has been implemented in daily activities such as getting used to greetings, shaking hands, being polite in speaking, polite in behaving, and respecting teachers and fellow friends. Carry out religious curriculum programs, such as holding Al-Quran Reading, Dhuha Prayers in congregation, Dhuhur Prayers in congregation, Developing talents such as speeches, lectures, Islamic studies, Memorizing Al-Qur'an, Discipline. Intracurricular learning of Islamic religious education at SMP Muhammadiyah 1 Purwokerto is carried out systematically using the 2011 curriculum. Student-centered intracurricular learning with conceptual and illustrative material aspects as well as contextual examples. Conducting assessment by attitude and control through attitude and developments in religious practice.

Keywords: Implementation Islamic, Religion, Religious Education Values, Students

A. Introduction

Religion is a source of religious values that is very close to the soul of students. In forming the character of students who are able to distinguish and determine the pros and cons of a religious value that is used as a guide. Therefore, religious values can form human students who have a strong personality. Religious values are in accordance with Pancasila in the first precept which reads Belief in the One and Only God. In the first precepts of God Almighty and the absolute sublime qualities exist. With the diversity of religions that exist, the Indonesian state gives freedom to its people to choose their own religion according to their beliefs.

Education is an influential container in the formation of religious values. Parents have given trust to educational institutions to nurture and educate their children. Therefore, schools as educational institutions that have accepted their obligations as entrusted by all parents, schools must be able to create a learning atmosphere in a pleasant learning environment, so that they can develop and shape students and the quality of education that is as expected. If the environment around has been created properly it will produce good human beings.

The problems above are the causes of the low level of students to be able to understand and practice the teachings of Islam. So students are required to be knowledgeable and knowledgeable as well as teach and practice it. Educators introduce and instill confidence in students as a foundation, and get to know other disciplines. Educators are also expected to be able to set a good example and role model for their students.

In the Al-Quran letter An-Nahl verse 90, Allah SWT says which means: Verily Allah commands you, to act justly and do good, to give to relatives, and Allah forbids from abomination, evil and enmity. He teaches you so that you can take lessons. In this verse, it can be understood that in learning Islamic religious education it should focus on noble morals, as was the case with the Prophet Muhammad when spreading Islam with his moral majesty. So thus the knowledge that has been learned by students will later become good in all deeds and actions in everyday life in accordance with the true teachings of Islam.

The basis of Islamic religious education which refers to the Al-Qur'an Hadith, the purpose of Islamic religious education must refer to the inculcation of Islamic values and not forgetting ethics and morality in society. So in that way Islamic values have been successfully embedded and formed in the students' personalities. Able to produce goodness in the world and the hereafter. Because basically the role of the school is as an educational institution. So to achieve this goal the principal, educators and other school members. Should be able to work together to be able to create a school environment that is religious, conducive, harmonious and can be a role model for students.

B. Research Methods

1. Data Collection Techniques

This research activity was carried out using qualitative methods. The data collection technique is a strategic step, with the main objective to obtain data. As for data collection with various settings, various sources and various methods, namely as follows:

- a. Observation method through observation with systematic recording, to find the phenomenon being investigated. To be able to draw some conclusions with the process of observing student behavior at school.
- b. Interview method through dialogue and question and answer to obtain information either directly or indirectly, as a form of two-way communication, to obtain information from actual sources
- c. The documentation method is used to obtain information from available document sources, whether in the form of books, regulations, meeting minutes, diaries, and so on.

C. Results and Discussion

1. Vision and Mission of SMA Muhammadiyah 1 Purwokerto

Vision of SMA Muhammadiyah 1 Purwokerto The formation of an Islamic person who excels in Faith and Tqawa is progressive and has life skills

The mission of SMA Muhammadiyah 1 Purwokerto is as follows:

- a. Improving Imam and Piety to Muhammadiyah 1 Purwokerto High School students
- b. Increasing awareness of the mission of the organization's da'wah by encouraging and empowering school members to play an active role in the organization's activities both personally and institutionally Provide provision for students to memorize the Qur'an Minimum juz 10
- c. cCarry out friendly, effective and efficient teaching and learning activities to increase the acquisition of National Examination and Semester Examination Scores
- d. Increase the competitiveness of students to be able to enter Favorite State Universities and Private Universities and excel in the Academic and Non-Academic fields Provide provision to students in the field of Life Skills
- e. Preparing students to become cadres of the Muslim Ummah, the Nation and the Association

Based on the findings in the form of data that has been presented in a descriptive analysis. So the next step is to examine the meaning of the findings from the study. Each of the findings is discussed with

reference to the theories and opinions of experts in accordance with research procedures, so that they are correct and appropriate and can make each finding worthy of discussion.

2. Implementation of Building Religious Values in the SMP Muhammadiyah 1 Purwokerto School Environment

The implementation of religious values carried out by Islamic religious education teachers at SMP Muhammadiyah 1 Purwokerto is by providing directions and advice to students by means of teaching them to always speak politely, have good behavior, provide good examples so that students can emulate them. in various ways such as respecting other people both with older people and even with younger ones.

The process of cultivating religious values. To form a religious culture can be done by teachers as educators including through:

- a. Give an exemplary example
- b. Get used to good things
- c. Uphold discipline
- d. Provide motivation and encouragement
- e. Giving gifts is primarily psychological
- f. Punish in the framework of discipline
- g. Creating a religious atmosphere that affects the growth of children.

Efforts that have been made by the school principal and by Islamic religious education subject teachers at SMP Muhammadiyah 1 Purwokerto. To get used to religious culture in schools, by implementing a form in the activity program that is carried out every day, which is in the form of student learning habits such as: getting used to saying greetings accompanied by kissing hands with teachers and greeting and shaking hands with friends when they meet, giving alms every Friday, learn to read the Qur'an one hour before starting lessons, do dhuha prayers in congregation, perform dhuhur prayers in congregation, attend recitations held every Saturday after midday prayers, and carry out the commemoration of Islamic holidays, which routinely held every year, then fasting and Ramadan activities for one month, and carrying out annual activities, namely social activities providing compensation to orphans and poor people before the Eid al-Fitr holiday and also providing sacrificial meat during Eid al-Adha.

Habituation and acculturation that has been implemented in schools is a program that students like, as a basis for experience to have sufficient religious understanding and be able to live well and honorably, be able to practice religion properly and correctly in accordance with Islamic teachings, so that students become good human beings noble character.

3. Implementation of Islamic Religious Education Intracurricular Learning in Building Religious Values at SMP Muhammadiyah 1 Purwokerto

Intracurricular learning conducted by Islamic religious education teachers at SMP Muhammadiyah 1 Purwokerto uses the 2013 curriculum with a time allocation of 1 lesson hour which is divided into 2 hours for delivering material and 1 hour for practical use. Then what the Islamic religious education teacher did in building the religious values of SMP Muhammadiyah 1 Purwokerto students was that every time they would start learning by saying greetings, getting used to reading prayers to study and taking absences. Islamic religious education teachers in learning to make as much effort as possible and systemic and systematic starting from the planning stage, as reflected in the syllabus and lesson plans that have been made before as well as other forms of scheduled religious activities to support activities in class.

The lecture method itself in the subject of Islamic Religious Education cannot be separated, because students need to be given a clear and concrete understanding of the material so that students do not misunderstand and mistranslate it. To overcome the boredom of students, Islamic religious education teachers also use jokes in conveying material in the sense that they don't get out of the ethics and discipline of learning, because it is felt that conveying material like that will make the class atmosphere fun and children will be more focused on learning delivered.

With this in accordance with the following statement: learning must be carried out interactively, inspiring, fun, challenging and motivating or oriented towards Active, Creative, Effective, and Fun Learning (Pakem). With a pleasant atmosphere, students will be enthusiastic in participating in learning and of course they will understand the material that has been presented.

Submission of material for Islamic religious education teachers at SMP Muhammadiyah 1 Purwokerto always conducts a thorough and complete evaluation so that they can find out the extent to which students understand the material they have learned. Evaluate learning activities for Islamic religious education subjects, which are carried out by PAI subject teachers, because Islamic religious education subjects are loaded with having religious values and practices that must be proven in theory and also in implementing them in everyday life, so that the evaluation process is carried out related to cognitive aspects through additional assignments and evaluation tests, and also uses evaluations about attitudes and in religious practices. That students behave well while participating in learning and practicing it, regarding psychomotor attitudes obtained from religious activities and programs.

So based on the discussion in the implementation of religious values at SMP Muhammadiyah 1 Purwokerto, it has been carried out by giving lessons, directions, and advice, as well as examples of exemplary and discipline to students in accordance with Islamic religious values. Instilling religious values that have been carried out both in the program activities specified in the 2013 curriculum, which are

specifically about the Islamic religion and also accompanied by Islamic religious values which are always sought by Islamic religion teachers in the intracurricular learning process, can make students have faith, obey all the commands of Allah SWT, have noble character, and have a social spirit.

D. Conclusions and recommendations

1. Conclusion

Based on the findings in the research and its discussion, several conclusions can be drawn about the Islamic religious values of students at SMP Muhammadiyah 1 Purwokerto, namely as follows:

- a. The implementation of learning Islamic religious education in building religious values in the SMP Muhammadiyah 1 Purwokerto environment has been carried out properly, effectively and efficiently and can also be carried out in daily activities, for example, greeting when entering class, kissing the teacher's hand, courtesy in behaving, and respecting education staff, loving friends. Implementing programs according to a special curriculum on Islamic religious education, such as reading the Al-Quran which is carried out in the first hour of class, performing Dhuha prayers, and Dzuhur prayers in congregation which are held during breaks, then coaching talents and interests such as memorizing the Al-Quran , religious lectures, and book discussions which are held every Saturday after midday prayers, giving infaq every Friday, and memorizing selected letters in the Al-Qur'an, carrying out discipline to all school members. The program and school conditioning created in such a way are carried out with the hope of making students who believe, obey Allah SWT, have good morals, and have a good social spirit.
- b. Intracurricular learning of Islamic religious education in building the religious values of SMP Muhammadiyah 1 Purwokerto students is carried out in a systematic way using the 2013 curriculum and in accordance with the elements of learning. And intracurricular learning is also carried out in a student-centered manner and is maximized on aspects of conceptual and illustrative material as well as providing contextual examples. Then the practice is carried out by assessing attitudes and controlling the development of attitudes and religious practices.

2. Suggestion

Based on the discussion and conclusions above in building Islamic religious values in the school environment through learning Islamic religious education, we can recommend the following suggestions: Therefore, at the end of this research, the following suggestions can be given:

- a. For the school principal, the school should be able to maintain what has been achieved at this time and be further developed regarding religious programs and habits and continue to carry out

ongoing evaluations regarding programs and habits implemented in SMP Muhammadiyah 1 Purwokerto so that they become even better.

- b. For teachers, teachers in general and Islamic religious education teachers in particular should increase the efforts made both in the learning process and in coaching related to religious habituation and programs at SMP Muhammadiyah 1 Purwokerto. Then improve self-quality so that they can become better role models for their students.
- c. For students SMP Muhammadiyah 1 Purwokerto students should have high awareness and full responsibility in participating in learning and religious activities at school.
- d. For further research, you should be able to conduct more in-depth research regarding the implementation of Islamic religious education in building religious values in the school environment and Islamic religious education intracurricular learning applied by Islamic religious education teachers to see the degradation of personality which is decreasing and resulting in moral decline due to changing times. which is difficult to prevent.

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