

BUKTI KORESPONDENSI ARTIKEL

Journal on Mathematics Education

The screenshot shows an email interface. At the top, there is a search bar with 'ins:ent' and a status 'Aktif'. Below the search bar is a navigation bar with icons for back, forward, and other actions. The email header shows the sender as 'Jme Fkip Matematika <jme@unsri.ac.id>' and the recipient as 'kepada ifada, Yüksel'. The subject is '[JME] Editor Decision'. The email body contains the following text:

Dear Ifada Novikasari and Yüksel Dede,

It is my great pleasure to inform you that your paper entitled "Pre-service Mathematics Teachers' Beliefs about Multiplication" has been ACCEPTED with **MAJOR REVISION** and will be published in the Journal on Mathematics Education (JME) for forthcoming issues after suitable revision and fulfill the JME's standard.

Congratulations!

Authors are encouraged to carefully consider the reviewers' comments and suggestions for improvement of their manuscript. Here are reviewers' comments:

Reviewer A:

I think the theoretical background of the research should be developed. There are topics about teachers' mathematical beliefs but it is not clear enough why pre-service teachers' mathematical and multiplication beliefs are important and why it is important to study with pre-service teachers in this study.

There are few grammar and spelling errors (for example in the Multiplication Teaching in Turkish Mathematics Curriculum: teacher). I suggest that the authors carefully revise their manuscript in this regard.

I would like to ask for more information on sampling. It should be stated why fourth-year pre-service teachers were selected and information should be given about the selected universities. (From different regions?)

The authors need to add the recommendations.

Reviewer B:

The authors developed a questionnaire on multiplication given to Turkish pre-service mathematics teachers and examined their profiles. The authors did a great job of explaining the results and discussing the findings.

Reviewer C:

1. The title does not comprehensively explain the research subject and location conducted.
2. The introduction does not appear explicitly about the basis of the problem that must be solved. The reasons for the urgency of Mathematics Teachers' Beliefs about Multiplication have not yet been seen.
3. In the literature review section (this section is not by the writing instructions), there is no visible link between the explanations of the variables to be studied. The variables described in this section are independent of each other.
4. In the discussion section, do not just explain the results of the calculations obtained. In this section, it is also necessary to compare the theories that are not in line as well, so that there are differences in the results of other studies.
5. The conclusion section should only answer the problem or research objective, or it can also produce a new theory/concept based



ifada ifada <ifa_da@iainpurwokerto.ac.id>
kepada Jme ▾

21 Agu 2021 06.46 ☆ ↶ ⋮

Dear Prof. Dr. Zulkardi,

Thank you for accepting our article for publication in the JME. In this email, I send several files, including payment receipt, the Revised article, the Copyright Transfer Agreement, recapitulation of the contents of the revised article, and the similarity check result file.

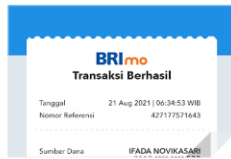
The fee I have to pay is 285 USD + 180 USD (6 pages extra). So Total 465 USD. Using the current USD exchange rate, 1 USD = IDR 14,404, I paid IDR 6,697,860.

Thank you very much and have a great day

Best regards,
Ifada Novikasari



5 Lampiran



Journal of Research and Advances in Mathematics Education

🔍 Telusuri semua percakapan



● Aktif ▾



443 dari 1.021 < >

Informasi Hasil Editing Naskah Kotak Masuk x



Journal of Research and Advances in Mathematics Education <jramathedu@ums.ac.id>
kepada ifada ▾

Sen, 11 Mei 2020 07.26 ☆ ↶ ⋮

Salam bu ifada,

Kami telah melakukan proses pengecekan bahasa, turnitin, serta edit dan layout naskah. Ada 3 file yang kami kirimkan.

1. Artikel editing track chang tool yang menunjukkan bagian mana saja yang diedit oleh tim kami
2. Artikel editing track chang [accepted] yang merupakan artikel yang sudah diterima perbaikan-perbaikan hasil editingnya.
3. File accepted yang sudah dicek plagiasi dengan turnitin

Silahkan gunakan file ke-2 untuk memperbaiki artikel sesuai komen yang diberikan. jika ada perbaikan dari kami yang tidak sesuai dengan yang dimaksud oleh penulis, dapat langsung diperbaiki. Persentasi plagiasi dengan turnitin masih cukup tinggi (27%). Oleh karena itu, silahkan memparafrase kalimat-kalimat yang terkena blok warna sehingga dapat mengurangi potensi plagiasi. Standar persentasi plagiasi di jurnal kami kurang dari 15%.

Mohon dipertimbangkan: istilah populer yang digunakan untuk menyebut teacher candidate adalah pre-service teacher. untuk itu kami merekomendasikan menggunakan istilah pre-service teacher daripada teacher candidate.

Silahkan kirim kembali hasil perbaikan melalui email ini.

Terimakasih.

Salam,
Masduki
Editor-in-Chief




Telusuri semua percakapan

Aktif

283 dari 1.021

Progress Report Kotak Masuk x

 **Borobudur International Symposium** <bis@unimma.ac.id> Sen, 8 Feb 2021 23.37 ☆ ↶ ⋮
kepada bcc: ifa_da ▾

Assalamu'alaikum..
Bapak dan ibu peserta 2nd BIS 2020, saat ini paper bapak dan ibu sudah mendapat respons dari reviewer, silakan check di submission system masing masing. **Komentar reviewer dapat ditemukan dibawah abstrak dan komentar spesifik dapat ditemukan di lampiran** (jika ada yang tidak jelas, mohon segera hubungi kami)

Batas maksimum unggah revised paper adalah **20 Februari 2021 jam 23.59 WIB**.

Mohon tepat waktu agar kami dapat memproses ke publisher lebih cepat.

Kemudian, untuk memeriksa Progress report dari artikel bapak/ibu bisa dipantau di:
<https://bis.unimma.ac.id/2020/progress-report/>


Regards,
Muji Setiyo
Chairman of 2nd BIS 2020


Telusuri semua percakapan


Aktif


319 dari 1.021

New Question to Your Research Presentation Eksternal Kotak Masuk x

 **BISMAS 2020** Rab, 18 Nov 2020 01.30 ☆
Dear Dr. Ifada novikasari, You receive new question to your research presentation. Question From: Ms. Febru Puji Astuti Please login to your a...

 **BISMAS 2020** Rab, 18 Nov 2020 13.12 ☆
Question From: Ms. Septiyati Purwandari

 **BISMAS 2020** Rab, 18 Nov 2020 13.12 ☆
Dear Dr. Ifada novikasari, You receive new question to your research presentation. Question From: Ms. Septiyati Purwandari Please login to yo...

 **BISMAS 2020** automail-noreply@configate.net [lewat srv166.main-hosting.eu](http://srv166.main-hosting.eu) Rab, 18 Nov 2020 13.43 ☆ ↶ ⋮
kepada ifa_da ▾

🌐 Inggris ▾ > Indonesia ▾ [Terjemahkan pesan](#) Nonaktifkan untuk: Inggris x

Dear Dr. Ifada novikasari,

You receive new question to your research presentation.

Question From: Ms. Nurlaili Nurlaili

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