

**ISLAMIC EDUCATION TEACHING BASED ON
INFORMATION AND COMMUNICATION TECHNOLOGY
AT STATE JUNIOR HIGH SCHOOL 1 AJIBARANG
BANYUMAS DISTRICT**



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PURWOKERTO
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ABSTRACT

The development of information and communication technology in various aspects, including Islamic education teaching is an effort to bridge the present and future by introducing renewal that can deliver an effective and efficient teaching process. This is certainly done through various methods and media in the process of Islamic education teaching, so that can help to reduce the challenge and suppress the problem. This discussion is the same as the one at State Junior High School 1 Ajibarang, Banyumas District.

The problem studied in this research is how the implementation of Islamic education teaching based on information and communication technology (ICT) for students at State Junior High School 1 Ajibarang, Banyumas District.

This study aims to provide an overview of the implementation of Islamic education teaching at State Junior High School 1 Ajibarang based on ICT. The research type is field research, through qualitative approach. Subjects in this research are Islamic education teacher, librarian, and student of State Junior High School 1 Ajibarang. While the research object is the implementation of Islamic education teaching at State Junior High School 1 Ajibarang based on ICT. This research uses some data collection techniques such as observation, interview, and documentation. While data analysis techniques uses reduction, data presentation, and verification after collecting the data.

After the research, it was found that the Islamic education teaching process implemented at State Junior High School 1 Ajibarang based on ICT was according to the concept of Islamic education teaching. The teaching process consists the stage of planning, implementation, and evaluation of teaching. Then, the Islamic education teaching process is carried out through several methods and also uses various media tailored to the characteristic of the subject matter along with using of ICT based media in order to reach an effective and efficient teaching process, especially in Islamic education teaching that implement at State Junior High School 1 Ajibarang, Banyumas District.

Keywords: *Islamic Education Teaching, Information and Communication Technology.*

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CHAPTER I

INTRODUCTION

A. Background of the Problem

The development of technology and information in various aspects of life, including in the field of education is an attempt to bridge the present and the future by introducing innovation that tend to pursue efficiency and effectiveness. The renewal accompanies the turn of the age that unceasingly rotates according to the given time period. The need for individualized services to students and improving teaching opportunities for them has been a key driver of educational reform. Therefore, educational institution should be able to anticipate these developments by continuously striving for a program that suits the development of child, time, situation, condition, and need of students.¹

Discussion about education both in the form of concept and theory is always relevant and has significant space, so there are at least three reasons for the need for renewal in the field of education when reviewed in accordance with the time and information and communication technology in the present, these are, *first*, involving an ever dynamic human figure; *secondly*, the need for educational innovation due to the development of science and technology; and the *third*, the demand of globalization that merge the barriers of religion, race, culture, and even the philosophy of a nation. These three reasons must be

¹ Udin Syaefudin Sa'ud, *Inovasi Pendidikan*, (Bandung: Alfabeta, 2011), p. 1-2.

followed and answered by the world of education, for the sake of human survival in a dynamic situation, innovative, and increasingly global.²

Education that emphasizes the teaching process that focuses on the activity of students is necessary to be done continuously, especially teaching based on information and communication technology. It is very important to equip students to be able to develop their knowledge and skills acquired in school, to then be applied in community life. In this regard, the education that needs to be organized by every educational institution in order to achieve the educational goal is education in which there is innovative teaching, given many challenges and problems that are felt the more severe, both from outside and from within the education system.

With innovative education and information technology oriented advancement, today's education will help to reduce challenges and to tackle issues related to education, such as, *first*, rapidly increasing population and increasing people's desire to get education, which cumulatively requires the availability of adequate educational facilities; *secondly*, the development of modern science requires a solid foundation of education and continuous mastery, and thus requires a longer education according to the concept of long life education; and the *third*, the development of technology that makes it easier for human being to master and exploit nature and environment, but which is often handled as a threat to the preservation of human role. In addition, innovative education also helps in the achievement of educational

² Abdul Mujib and Jusuf Mudzakir, *Ilmu Pendidikan Islam*, (Jakarta: Kencana Prenada Media, 2006), p. ix.

goals, especially education in Islam as described by al-Syaibani that is to equip students in terms of mastery of science and skills work in society.³

One of the facts on the ground shows that in today's global era, all kinds of services in the field of services and economic effort always utilize the development of information and communication technology through the use of modern tools, as well as the use of technologically advanced machines and internet based communication tools. Similarly in the field of education, both in terms of administrative services in an educational institution and teaching process of students who initially use classical teaching method into all round teaching utilizing advances in information and communication technology. It is solely to equip students to be able to learn effectively and maximally, and able to adapt to technological development in all aspects of life in the present. In addition, with the advancement of information and communication technology also increase the effectiveness and efficiency of teaching process planned by a teacher to be applied in teaching activities in the classroom.

One educational institution that has utilized the development of information technology and apply it in the teaching process of students in the classroom is State Junior High School 1 Ajibarang, located in Banyumas District, Central Java. This first high school is one of the national standard schools located in Banyumas district and is one of the reference schools in terms of education quality, both in term of educational service and the implementation of teaching process for students who have been based on the

³ Ahmad Tafsir, *Ilmu Pendidikan dalam Perspektif Islam*, (Bandung: Remaja Rosdakarya, 2007), p. 49.

development of information and communication technology, such as the use of teaching media in the form of computer, multimedia kit, audio visual, and others. In addition, State Junior High School 1 Ajibarang also always utilizes information technology and internet based communication in terms of education services for the community.

Based on the above description, researcher was motivated to conduct a field research that focuses on the teaching process at State Junior High School 1 Ajibarang based on the utilization of information and communication technology that is Islamic education teaching. Based on data of preliminary observation that researcher have done, that Islamic education teaching applied at State Junior High School 1 Ajibarang is done with the basis of information and communication technology. Related to how the application of Islamic education teaching based on information and communication technology, then this is the background for researcher to obtains data and information in depth related to the problem that is at State Junior High School 1 Ajibarang, Banyumas District.

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B. Operational Definition

1. Islamic Education Teaching

Teaching is an activity that is done consciously to produce change, either behavior, knowledge, or knowledge of positive skills. In the world of education and teaching, where teaching is more focused on the process

of knowledge transformation, while education is more general than teaching because it includes values and attitudes.⁴

According to E. Mulyasa, the more familiar learning or phrase with the term "teaching" is an attempt to educate students. When viewed from a scientific perspective, learning means how to learn (learning how to think) in accordance with certain scientific principles. Therefore, teaching or learning is the actualization of a curriculum that requires educator to creates and grows students activities in accordance with the programmed plans.⁵

Education under the Law of the Republic of Indonesia Number 20 Year 2003 regarding National Education System Article I Paragraph (1) is a conscious and planned effort to create an atmosphere of teaching process so that students actively develop their potential to have spiritual strength, self control, personality, intelligence, noble character, as well as the skills that their need, society, nation and state.⁶ According to Hasan Langgulung, education is a process that has a goal that is usually endeavored to create patterns of specific behavior in children or people who are educated.⁷

⁴ Triyo Supriyatno, *Epistemologi Pendidikan Ibn Qayyim al-Jawziyah*, (Malang: UIN Maliki Press, 2011), p. 97.

⁵ Nur Hadi, *Pelaksanaan Pembelajaran PAI Berbasis ICT di SMP Negeri 2 Semarang*, (Semarang: State Institute On Islamic Studies Semarang, 2009), p. 18., can be visited at <http://www.eprints.walisongo.ac.id>, accessed on May 16, 2017, at 4 p.m.

⁶ Agus Wibowo, *Pendidikan Anti Korupsi di Sekolah*, (Yogyakarta: Pustaka Pelajar, 2013), p. 153.

⁷ Abuddin Nata, *Sosiologi Pendidikan Islam*, (Jakarta: Raja Grafindo Persada, 2014), p. 19.

The word religion comes from Sanskrit which means "not to go, stay occupied, inherited from generation to generation", and the word Islam comes from the Arabic "*aslama, yuslimu, islaman*" which means obedient and submissive. That original word originated from *salima* which means salvation, and peace. From this literal sense, Islam can be interpreted as submissive (to Allah) to achieve salvation. The Islamic education is a title given to one subject that must be learned by Muslim students in completing their education at a certain level.⁸

According to Zakiyah Darajat, Islamic education is an education through the advice of Islam, which is guidance and upbringing of students so that later after completion of education they can understand, live and make the teaching of Islam as a view of their life for the sake of safety and prosperity of life in the world and in the hereafter.⁹

From some of the above description, it can be concluded that Islamic education is an effort of interaction between teacher and students to make students can learn, need to learn, motivated in learn, willing to learn and interested to continuously study Islam, both for their own interest as well as others and to know how to properly believe and study Islam as knowledge.¹⁰

⁸ Nur Hadi, Undergraduate thesis entitled "*Pelaksanaan Pembelajaran PAI ...*", p. 20., can be visited at <http://www.eprints.walisongo.ac.id>, accessed on May 16, 2017, at 4 p.m.

⁹ Nur Hadi, Undergraduate thesis entitled "*Pelaksanaan Pembelajaran PAI ...*", p. 20., can be visited at <http://www.eprints.walisongo.ac.id>, accessed on May 16, 2017, at 4 p.m.

¹⁰ Nur Hadi, Undergraduate thesis entitled "*Pelaksanaan Pembelajaran PAI ...*", p. 20., can be visited at <http://www.eprints.walisongo.ac.id>, accessed on May 16, 2017, at 4 p.m.

2. Information and Communication Technology (ICT)

Information and communication technology is one of the areas of applied science in life. The term Information Technology (IT) was born in the twentieth century that begins with the formation of information society. The term information technology that uses the word information, is basically very related to the term Communication Technology (CT) is known first. We see there is information technology that serves as a channeling of information, there is also information technology that serves as a storage and processing information. The latter term is what causes people to call it Communication Technology as Information Technology.¹¹

Richard Weiner in Websters New Word Dictionary and Communication, mentioned that information technology is the processing and dissemination of data by a combination of computer and telecommunication. Information technology includes hardware and software to perform one or a number of data processing tasks such as capturing, transmitting, storing, retrieving, manipulating or displaying data.¹² The work of information technology is more on data. Information technology focuses on how data is processed using computer and telecommunication. Thus, it becomes clear that the birth of the term Information Technology (IT) is based on the development of data processing technology. While Communication Technology (CT) is a tool

¹¹ Udin Syaefudin Sa'ud, *Inovasi Pendidikan...*, p. 183.

¹² Zainal Muttaqin, Undergraduate thesis entitled "*Pemanfaatan Sumber Belajar Berbasis Teknologi Informasi dan Komunikasi pada Pembelajaran Al-Qur'an Hadits di MA Salafiyah Karangtengah Warungpring Pemalang*", (Purwokerto: STAIN Purwokerto, 2014), p. 7, can be visited at <http://www.repository.iainpurwokerto.ac.id>, accessed on May 16, 2017, at 4 p.m.

to increase the ability of people in communicating, the information technology is the workmanship of data by computer and telecommunication.¹³

In everyday life, the development of information and communication technology is not linear anymore. The development of information and communication technology has occurred a leap that is difficult to predict before. This indicates the progress of information and communication has become the consumption of audiences that can not be skipped. Because if we pass the information and technology that brings the event, we must be left behind.¹⁴ Therefore, with the advancement and development of information and communication technology, both hardware and software, we can take a positive impact and offer from the development in the field of technology, one of them is for the progress in the field of education. The advantages that not only lie in the speed factor to get information, but also sophisticated multimedia facilities can be utilized to make teaching more interesting, visual, and interactive.¹⁵

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¹³ Udin Syaefudin Sa'ud, *Inovasi Pendidikan ...*, p. 183.

¹⁴ Hamzah B. Uno and Nina Lamatenggo, *Teknologi Komunikasi dan Informasi Pembelajaran*, (Jakarta: Bumi Aksara, 2011), p. v.

¹⁵ Udin Syaefudin Sa'ud, *Inovasi Pendidikan ...*, p. 182.

C. Problem Statement

Based on the above description of the background, researcher can formulates a problem statement that is:

"How is the implementation of Islamic education teaching based on information and communication technology at State Junior High School 1 Ajibarang Banyumas District?"

D. Objectives and Significance of the Research

1. Objectives of the Research

Based on the formulation of the above problem, then in this case the research conducted with the following objectives:

- a) To describe how the teaching implementation of Islamic education based on Information and Communication Technology at State Junior High School 1 Ajibarang Banyumas District.
- b) To add new knowledge related to the implementation of Islamic education teaching that implement at educational institutions, especially at State Junior High School 1 Ajibarang, Banyumas District.

2. Significance of the Research

- a) Theoretically, this research is useful to increase scientific knowledge, both for writer and readers so that it can be implemented in everyday life.
- b) Practically, this research can be used as a source of reference or guidance for writer and readers, especially Islamic education teacher in

every educational institution (school/madrasa) in order to develop Islamic education teaching in the classroom by utilizing information and communication technology.

E. Literature Review

1. Literature Review

Information and Communication Technology (ICT) is one of the areas of applied science in life. The rapid development of information and communication technology in various aspects of life, including in the field of education, is an attempt to bridge the present and the future by introducing innovation that tend to pursue efficiency and effectiveness. Technology in the field of education is systematic thinking about education, the application of problem solving method in education, which can be done with modern means of communication, but also without the tools. In line with the development of science and technology, communication technology progressed rapidly and subsequently affect the pattern of communication in the community, including the community in the educational environment.¹⁶ With the advancement in that case, the growing demands of society towards education and the advancement of science and technology make education impossible to be managed in the traditional way, because it is no longer suitable to the needs of the community.

¹⁶ Nasution, *Teknologi Pendidikan*, (Jakarta: Bumi Aksara, 2012), p. 1.

The use of information and communication technology for educational activities, educational technology and educational media is needed in order to support teaching activities. Because with a scientific, systematic, and rational approach, as this education demand, effective and efficient educational goals will be achieved.¹⁷ In the process of teaching, the media as a manifestation of the advancement of educational technology has contributed in improving the quality of teaching. The presence of the media not only helps the teacher in delivering the teaching material, but adds value to the teaching activities. Among the growing media at the moment, can be classified into projection and non projection media, audio and audio visual media, and computer based media.¹⁸

2. Theoretical Framework

In the treasury of Islamic educational thought, there are two important terms that are interconnected with one another. The two terms are "education" and "teaching". According to Mastuhu, in the study of Islamic education there is no separation between educational and teaching terms. Both are integral, indistinguishable but inseparable. Teaching is a trick or strategy to actualize education, while education is a value that continues to run without stopping to be realized in teaching. Education should be programmed into specific target or level, as embodied in lesson plan, teaching method, practicum, and so on.¹⁹

¹⁷ Sudarwan Danim, *Media Komunikasi Pendidikan*, (Jakarta: Bumi Aksara, 2010), p. 2.

¹⁸ Hamzah B. Uno and Nina Lamatenggo, *Teknologi Komunikasi ...*, p. 124.

¹⁹ Ahmad Munjin Nasih and Lilik Nur Kholidah, *Metode dan Teknik Pembelajaran ...*, p.

Therefore, the actualization of education in order to support the teaching process more effective and efficient then it needs an innovation of education in Islam. Innovation is an idea, event, method perceived or observed as something new for a person or a group of people (society), whether in the form of invention or discoverion. Innovation is held to achieve a particular goal or to solve a particular problem.²⁰ Certainly in Islamic education, including the teaching process of it, this can be one solution in solving the problems and challenges facing the world of Islamic education in modern times are all overwhelmed with advances in information and communication technology.

This is in line with the purpose of Islamic education as quoted by Muhammad Athahiyah al-Abrasyi, that the goal of Islamic education is the goal set by Prophet Muhammad SAW during his life of high moral formation, because moral education is the soul of Islamic education, albeit without neglecting physical education, intellect, and practical science.²¹

These goals rests on the word of the Prophet Muhammad SAW :

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ

Meaning:

"That I was sent by Allah to perfect manners". (Narrated by Ahmad)²²

²⁰ Udin Syaefudin Sa'ud, *Inovasi Pendidikan ...*, p. 3.

²¹ Abdul Mujib and Jusuf Mudzakkir, *Ilmu Pendidikan ...*, p. 78-81.

²² Abuddin Nata, *Akhlak Tasawuf dan Karakter Mulia*, (Jakarta: Raja Grafindo Persada, 2013), p. 2.

The goal of Islamic education are also delivered by Ibn Khaldun cited by Muhammad Athahiyah al-Abrasyi, Islamic education with the goal of formulating rests on the word of Allah SWT. as follows :

وَأَبْتَغِ فِي مَا آتَاكَ اللَّهُ الدَّارَ الْآخِرَةَ وَلَا تَنْسَ نَصِيبَكَ مِنَ الدُّنْيَا

Meaning:

*"And look at what has been granted by Allah to the (happiness) land afterlife, and do not forget thy portion from (enjoyment) secular". (QS. Al-Qashash: 77)*²³

From the above two arguments, Islam is very concerned about the interest of human life to obtain goodness and happiness in life, both in the world and in the afterlife, of course through the knowledge gained through Islamic education as taught by the Prophet Muhammad SAW. Both in the form of moral education, physical, intellectual, or other practical knowledge, of course the educational process that always maintains the Islamic values and is able to adjust to the times as the technology era like today.

Nowadays, all round education is colored by technological advances and sophisticated communication tool. The teaching process of Islamic education as part of Islamic education process must be able to maintain the concept of education based on Islamic values as well as able to adapt to various advances and developments of information and communication technology which at this time has merged the barriers of religion, race, culture, even the philosophy of a nation. ICT is evidence of

²³ Syaamil Qur'an, *Al-Qur'an dan Terjemahnya*, (Bandung: Syaamil Qur'an, 2009), p. 394.

progress in the millennium that must be addressed wisely in order to be utilized to achieve educational goal in Islam. Utilization of ICT in the world of Islamic education can be applied in the teaching process of Islamic education as a medium for the development of teaching activities in the classroom. In the process of teaching, the media as a manifestation of the educational technology advancement has contributed in improving the quality of teaching. Among the growing media at the moment, can be classified into projection and non projection media, audio, visual, and audio visual media, as well as computer based media.²⁴

State Junior High School 1 Ajibarang is one of the national standard education institutions that organizes Islamic education. The teaching process of Islamic education at State Junior High School 1 Ajibarang always utilizes the progress of information and communication technology that developed in the present time as teaching media, including projected media and unspecified media. The projection media used in the Islamic education teaching process at the school is just like the slide media (using handouts/powerpoint) through LCD Projector, and audio or audio visual media. While non projection media used include multimedia kits, such as a module or a package book that becomes a source of teaching for students in school.²⁵

²⁴ Hamzah B. Uno and Nina Lamatenggo, *Teknologi Komunikasi ...*, p. 124.

²⁵ Results of writer's observation on Tuesday, May 16, 2017.

In the process of Islamic education teaching in the classroom, the teacher always invites the students to listen the explanation related to the material with various methods and use the media that is adapted to the teaching need of the students in the class and in accordance with the teaching material it conveys. For example, The teacher explains the material on the History of Islamic Civilization during the reign of the Abbasid. Teacher can shows video about the history of Islamic civilization during the reign of the Abbasid related to the development of science, the discovery of advanced technology of the time, and the introduction of highly developed and emerging scientist in the Middle East region. The teacher can display audio video via LCD Projector tool with the help of active speaker. In addition, the image and projection impression projected through the slide media are very helpful for students in order to understand the subject.²⁶

F. Systematic of Writing

To provide a thorough description of the undergraduate thesis to be compiled, the writer need to arrange it systematically to provide convenience for readers in understanding the content of the undergraduate thesis. Therefore, the writer will divide into three parts in general, that is the beginning, the main part, and the end.

First, the first part of the undergraduate thesis. At the beginning of the undergraduate thesis, include the title page, the statement originality page, the

²⁶ Results of writer's observation on Tuesday, May 16, 2017.

official memorandum of supervisor page, the legalization page, the motto page, the dedication page, the acknowledgement page, table of contents, the list of chart, the list of tables, the list of abbreviation, and the list of appendices.

Second, the main part of the undergraduate thesis. In the main section of the undergraduate thesis, contains the main points of discussion consisting of five chapters, that is as follows:

Chapter I Introduction, covering background of the problem, operational definition, problem statement, objectives and significance of the research, literature review, and systematic of writing.

Chapter II the theoretical basis of Islamic education Teaching based on Information and Communication Technology, which includes two sub chapters that is the first sub chapter contains: definition of Islamic education teaching; objective, function and scope of Islamic education teaching; the curriculum of Islamic education teaching; the method Islamic education teaching; the media of Islamic education teaching; and the evaluation of Islamic education teaching. The second chapter contains: definition of ICT; benefit, function and role of ICT in teaching; the types of ICT in teaching; requiremetns ICT based media in teaching.

Chapter III Research Methodology, which includes research type, research location, research data source, data collection techniques, and data analysis techniques.

Chapter IV Discussion and Analysis of Research Result, which includes the presentation of data and data analysis obtained from the results of research

related to Islamic education teaching based on information and communication technology.

Chapter V Closing, which includes the conclusions of undergraduate thesis and suggestion, along with the closing words which are the sequence of the whole research result briefly.

Third, the final part of the undergraduate thesis. At the end of the undergraduate thesis is a list of literature, attachments, and curriculum vitae.



CHAPTER V

CLOSING

A. Conclusion

Based on the result of research on the implementation of Islamic education teaching based on ICT at State Junior High School 1 Ajibarang, writer conclude that the implementation of Islamic education teaching based on ICT that applied at State Junior High School 1 Ajibarang has been running well, which include planning of teaching stage, implementation of teaching stage, and evaluation of teaching stage. Islamic education teaching based on ICT at State Junior High School 1 Ajibarang implements the use of varied method and diverse media tailored to the type, purpose, and characteristic of the subject matter. So that this can support for the achievement of Islamic education teaching objectives into an interactive teaching process, fun, and able to generate motivation and enthusiasm students learn.

B. Suggestion

Teaching of Islamic education based on Information and Communication Technology applied at State Junior High School 1 Ajibarang, always carried out well. However, no matter how well the teaching process of Islamic education applied at State Junior High School 1 Ajibarang, teacher and students and other school element still face problem in the implementation of teaching. So in this case the solution that can be taken in pressing the problem

is with a teacher further improve the competence and attention to all component of Islamic education teaching so as to achieve optimal result. Then students are expected to keep and adhere to the norms or rules set by the school, so as to create a conducive teaching atmosphere, as well as for school in general to always improve the development of facilities and infrastructure supporting the representative so that it can support for the improvement of quality and school performance in the future.

C. Closing Remark

All Praise belong to Allah SWT. Thanks to his Grace and Guidance so that the writer can finish writing an undergraduate thesis entitled "Islamic Education Teaching Based On Information and Communication Technology at State Junior High School 1 Ajibarang Banyumas District". Hope and prayer from the writer, hopefully this paper is useful for the writer himself and for stake holder relation to the implementation of education in general. Researcher fully realize that this undergraduate thesis still there are many shortcomings. This is simply due to the limitation of intellectual ability that researcher have. Therefore, researcher expect constructive advice and criticism from reader for the improvement of the upcoming work. Finally, hopefully this undergraduate thesis is one of the good charity researcher who are beneficial to all readers, *amiin ya rabbal 'alamin*.

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