

**ACHIEVEMENT MOTIVATION  
FOR BROKEN HOME JUVENILES  
(Case Study on Bidikmisi College Students in IAIN Purwokerto)**



**THESIS**

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# CHAPTER I

## INTRODUCTION

### A. Background of The Study

One of the indicators of juveniles' successes in education is their academic achievement. In fact, most juveniles have mediocre learning power. So, by improving academic achievement, they face many difficulties. This condition causes the level of juveniles' successes in reaching their academic achievement is less as expected.

Factor that gives a positive influence on the learning process is the motivation for achievement. Achievement motivation is seriousness or a stimulant of juveniles to do better than what they have previously achieved. In learning, the achievement motivation has an important role in supporting success. A juvenile with high achievement motivation tends to do every effort to be master of scope he learns. So, the role of achievement motivation becomes important in preparing the learning process.<sup>1</sup>

Achievement motivation is an activator to reach the highest level of learning achievement for the juveniles hope. The higher juveniles' achievement motivation is, the better academic achievement is, and the lower juveniles' achievement motivation is, the lower of a academic achievement is.

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<sup>1</sup> Rudy Fatchurrohman, Pengaruh Motivasi Berprestasi terhadap Kesiapan Belajar, Pelaksanaan Prakerin dan Pencapaian Kompetensi Mata Pelajaran Produktif. *Jurnal INVOTEC, Volume VII, No. 2, Agustus 2011*, (Bandung: **Fakultas Pendidikan Teknologi dan Kejuruan (FPTK)** Universitas Pendidikan Indonesia. 2011) p. 165. Accessed from <http://ejournal.upi.edu/index.php/invotec/article/view/6292> on May 25<sup>th</sup>, 2017.

Quran given maximum thrust for humans to compete are cautious to Allah, do a kindness, cling to the humane values universal, following divine method in the good life that relate to Allah nor social. All of these were motivated by the urge to let them get a gift and means to Allah, as the word of Allah in the Qur'an:

إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ عَلَى الْأَرَائِكِ يَنْظُرُونَ. تَعْرِفُ فِي وُجُوهِهِمْ نَضْرَةَ النَّعِيمِ. يُسْتَقُونَ مِنْ رَحِيقٍ مَخْتُومٍ. خَنْمُهُ مُسْتَكِّمْ وَفِي ذَلِكَ قَلِيلٌ مِمَّا يُنْفَسُونَ

Verily, Al-Abrar (the pious who fear Allah and avoid evil) will be in delight (Paradise). On thrones, looking (at all things). You will recognize in their faces the brightness of delight. They will be given to drink pure sealed wine. The last thereof (that wine) will be the smell of musk, and for this let (all) those strive who want to strive (i.e. hasten earnestly to the obedience of Allah). (Quran Surah al Muthoffifin:22-26)

The juveniles who have high achievement motivation tend to always try to reach what they expect although they face many obstacles. In fact, the achievement motivation often goes up and down. Ideally, it should always go up, so that it will accelerate what is reached out. This ideal condition is what the juveniles don't have yet to understand and reduce the possibility of arising problems which related to life problem, social behaviour, and morality.<sup>2</sup>

Today, many families are susceptible to be a *broken home*<sup>3</sup>, in which the causes are very complex. The factors are diversity in accordance with the

<sup>2</sup>Abin Syamsuddin Makmun, *Psikologi Pendidikan: Perangkat Sistem Pengajaran Modul*, (Bandung: PT Remaja Rosdakaya, 2001) p. 139.

<sup>3</sup> Broken home is often interpreted as the family left by the mother or father due to divorce. Though a divorced couple may have undergone a peaceful attempt to resolve the conflict. But it is failed and it has met a dead end. Finally, the only divorce is the way out. In short, the broken home is not a divorce. But divorce brings a family to be broken home. (Bachtiar Nasir, *Masuk Surga Sekeluarga*, (Jakarta: AQL Pustaka, 2016) p. 304).

conditions faced by every family.<sup>4</sup> The function of the family is to giving guidance, so it can ensure the juveniles security, then in the *critical period*,<sup>5</sup> the juveniles really need the realization of that function. The critical period is fulfilled by internal conflict, critical thinking, irritability, high idea and high desire. So, this condition makes them frustrated.

Every juvenile needs the opportunity to grow and thrive as well as possible, in terms of physical, mental, and social. Therefore, the juveniles have the right to get protection, care, compassion, and education in order to get the juvenile's welfare. The juveniles must be protected both in physical and mental condition so that they can grow well and be protected from threats of harm.<sup>6</sup>

The family is the first juveniles' educational center, which has a role to socialize custom, habit, rule, value, or way of life. The family is a unity of the first social environment for the juveniles and where children get protection, compassion, and security. If discrepancies occur, the family needs to be balanced by the quality and intensity of the relationship with good communication or others. Therefore, the absence of a father or mother still can be felt their presence psychologically.<sup>7</sup>

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<sup>4</sup> Mukhlis Aziz, Perilaku Sosial Anak Remaja Korban Broken Home Dalam Berbagai Perspektif (Suatu Penelitian di SMPN 18 Kota Banda Aceh), *Journal Al-Ijtima'iyah / VOL. 1, NO. 1, JANUARI - JUNI 2015*, (Aceh: Program Studi Pengembangan Masyarakat Islam UIN Ar-Raniry, 2015) p.32. Accessed from <http://jurnal.ar-raniry.ac.id/index.php/PMI/article/view/252/229> On May 21<sup>st</sup>, 2017.

<sup>5</sup> The Critical period is the time when juveniles are faced with the problems that happen to them. Whether they can deal with and solve the problem or not. If they can solve the problem well, then this successes will be the basic capital in the face of further problems. If they can not solve the problem, then they become a dependent person with others.

<sup>6</sup> Maidin Gultom, *Perlindungan Hukum terhadap Anak*, (Bandung: Refika Aditama, 2006) p. 35.

<sup>7</sup> Soedijarto, *Ilmu Dan Aplikasi Pendidikan Bab 4*, (Jakarta: PT IMTIMA, 2007) p. 114.

Although parental control decreases during adolescence, most parents still keep watching and give the best guidance to their children. This way will affect the behaviour of the juveniles in problem-solving. The process of adolescent development requires that the juveniles must struggle to avoid self-destructive. This matter will be difficult to reach because in adolescents there is a very stuck *individuation*<sup>8</sup> process to themselves.<sup>9</sup>

The transition from childhood to adulthood does not involve just a linear change progression; it is *multi-dimensional*<sup>10</sup> changes that involve gradual *transformation*<sup>11</sup> or *metamorphosis*<sup>12</sup> of a person from a child into a new human being as an adult. However, the changes that occur in every juvenile during the adolescence will be different accordance with their own culture.<sup>13</sup>

Families are said to be intact if married couples have the purpose to build a family with vision and mission that will be obtained together. The intact family provides a great opportunity for the juveniles to have their parent's trust, which is an element in helping the juveniles to develop themselves. The juveniles who have intact parents tend to be judged better than the juveniles from divorced or

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<sup>8</sup> Individuation is defined as the need to be different from others. Jung said that individuation is a process of psychological integration for individual development. In the process, individuation establishes a consensus consciousness in a phylogenetically-needed adolescent filled with non-sexual libido, immune-type introversion and extroversion, synthesis, constructive approach, on fantasy formation and utilization (C.G. Jung, *The Red Book*, (Italy: Mandodary Printing, 2009) p. 208.

<sup>9</sup> Kathryn Geldard, David Geldard, *Konseling Remaja: Pendekatan Proaktif Anak Muda Edisi Ketiga*, terj. Eka Adinugraha, (Pustaka Pelajar: Yogyakarta, 2011) p. 67-68.

<sup>10</sup> Multi-dimensional means something that has various dimensions (possibilities, facets, etc.). Accessed from <https://kbbi.web.id> on November 9<sup>th</sup>, 2017.

<sup>11</sup> Transformation is a change of form (shape, nature, function, etc.) Accessed from <https://kbbi.web.id> on November 9<sup>th</sup>, 2017.

<sup>12</sup> Metamorphosis is a change of form or arrangement; shifting shape. Accessed from <https://kbbi.web.id> on November 9<sup>th</sup>, 2017.

<sup>13</sup> Kathryn Geldard, David Geldard, *Konseling Remaja: Pendekatan Proaktif Anak Muda Edisi Ketiga*, trans. Eka Adinugraha..... p.5.

step-family. A broken home is a situation where parents are not harmonious, often quarreling and causing a commotion, and resulting in nothing else to give love and concern to the juveniles, so the juveniles do not get someone to be a role model for them.<sup>14</sup>

In the complete family (has a father and a mother), pure and no quarrel, the awareness of parents to the juveniles will have many chances. The harmony social interaction will influence the juveniles in reaching the achievement. But, if one of the parents or both of them die, leave without any reason for a long time, or divorce, the juvenile will not get the awareness completely, so this condition will take a bad impact to them in reaching the achievement.

The achievement motivation of juveniles does not depend only on the intern factors, but also extern factors. Basically, the individual has the same ability in learning, what makes it different in reaching learning achievement is affected by many things. When the juveniles have one problem, some of them try to overcome it and get out of the trouble, but in general, they are not able to handle it by themselves. Therefore, they need help from others and the involvement of parents as the first educator is necessary to always provide solutions to the problem that faced by the juveniles.

How do the juveniles react to a divorce? It depends on their age, their level of development, and their personal nature. The juveniles' reaction will vary widely from a juvenile to another juvenile because very juvenile has a different environment, different personal strengths and weaknesses, and how to deal with

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<sup>14</sup> Tabroni, *Meraih Berkah Dengan Menikah*, (Yogyakarta: Pustaka Marwa, 2010) p. 72.

different stresses. The perception of the loss family members makes incomplete is felt various by the juveniles for their growth.<sup>15</sup>

The researcher was interested in studying achievement motivation of broken home juveniles, by the background of social behaviour of juveniles who become a victim of broken home during their education, they get a brilliant achievement and Bidikmisi scholarship. Bidikmisi is an educational scholarship for prospective students' achievers from poor families. The Bidikmisi program in the Bidikmisi Scholarship Handbook published by the Directory of Education on 2010, that are listed in the Constitution of the Republic of Indonesia Number 20 on 2003 of the national education system, chapter V article 12 (1), states that every student on each unit of education is entitled to scholarships for that performer whose parents are less able to finance his education unlike in general researchers which are saying the broken home juveniles often get a problem because of less affection from parents, so there are many cases of mischief especially among the juveniles who become a broken home victim.

There are several reasons why Bidikmisi is proper to be researched. Here are the common reasons: First, Bidikmisi is a scholarship for the candidate of student achievers from economically low-class family. Second, Bidikmisi has goals to increase motivation and achievement for an outstanding college student from an economically low-class family. Third, Bidikmisi is arranged in Constitution of the Republic of Indonesia number 20 in 2003 about Indonesia Education System chapter V paragraph 12 (1.c).

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<sup>15</sup> Sri Esti Wuryani Djiwandono, *Konseling dan Terapi Dengan Anak dan Orang Tua*, (PT Grasindo: Jakarta, 2005) p. 123.

Furthermore, the particular reason why Bidikmisi IAIN Purwokerto is proper to be researched, are: First, Bidikmisi IAIN Purwokerto has a regulation that the GPA value of the students who receive this scholarship should not be dropped consecutively each semester for three semesters. Second, Bidikmisi IAIN Purwokerto students are obliged to memorize Qur'an at least two juz.

Based on observation, the researcher decided to give this study with the title "**Achievement Motivation for Broken Home Juveniles (Case Study on Bidikmisi College Students in IAIN Purwokerto)**". It starts with an un-harmony family that this view often happens in the juveniles. The subject is taken by the researcher from college students who receive the Bidikmisi scholarship and who experience in broken family cases.

## **B. Affirmation of Terms**

To avoid misunderstanding of the title and the problem in this study, the researcher provides affirmation of the term as follows:

### **1. Achievement Motivation**

According to Mc Clelland, achievement motivation is defined as an attempt to achieve success or succeed in the competition with an excellence measure that can be either the achievements of others or their own achievements. Lindgren said that achievement motivation as a person impetus in connection with the achievement, that is mastering, manipulating and organizing social and physical environments, resolving obstacles and



protecting high-quality work, competing with the exertions to beyond the past work, and surpassing other work.<sup>16</sup>

So, in general, the achievement motivation is the sincerity or the thrust of a person to do better than what has been made or achieved previously by themselves or others, which can be measured through trying to excel in the group, completing the task well, rational in the reaching success, like challenges, accepting personal responsibility for success, and like work situations with personal responsibility.<sup>17</sup>

In this study, achievement means both in term academic nor non-academic that owned by subject since they are in State Institute on Islamic Studies Purwokerto and receive Bidikmisi Scholarship.

## 2. Juveniles

In the book of *Konseling Remaja* written by Kathryn and David Geldard mentions a juvenile is considered as a stage in the life of a person from childhood to adulthood. This period is when a young person has to move from dependence to independence, autonomy, and maturity.<sup>18</sup>

The juveniles as the next generation of the nation's ideals and national development need to be improved that coaching, developing, and directing so that it can really function as it should be the foundation of the future of the nation and state. Adolescence is a time when a person is facing a

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<sup>16</sup> Fasti Rola, Hubungan Konsep Diri Dengan Motivasi Berprestasi pada Remaja, *Thesis*, (Medan: Universitas Sumatera Utara, 2006) p. 2. Accessed from <http://repository.usu.ac.id/bitstream/handle/123456789/1938/06010309.pdf?sequence=1&isAllowed=y> on May 22<sup>nd</sup>, 2017.

<sup>17</sup> Rudy Fatchurrohman, *Pengaruh Motivasi Berprestasi* ..... p. 169.

<sup>18</sup> Kathryn Geldard, David Geldard, *Konseling Remaja: Pendekatan Proaktif Anak Muda Edisi Ketiga*, translated by Ekan Adinugraha..... p. 5.

critical moment because he or she is in a transition period into adulthood. During the transition period, the juveniles are looking for an identity that is churning erratically and very vulnerable to the development of psychology.<sup>19</sup>

### 3. Broken Home

The meaning of a broken home seen from two aspects, namely:<sup>20</sup>

- a. The family was torn apart because the structure was not intact, it's happened because one of the heads of households died or had divorced,
- b. Parents are not divorced but the family structure is not intact anymore because the father or mother is often not at home, or show no affection anymore. For example, parents are often quarrel, so that the family is not healthy psychologically.

Such a family described above will give their children an experience of *personality crisis*<sup>21</sup> so that the behaviour is often not appropriate. They are having emotional and neurotic problems. Cases of the broken home family are often seen in school with poor adjustments, such as lazy learning, aloof, aggressive, ditching and like to oppose teachers. The term "broken home" is usually used to describe a messy family in which the parents no longer concerned with the situation and family circumstances at home. Parents no

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<sup>19</sup>Zikenia Suprapti, Mengatasi Kenakalan Remaja pada Siswa Broken Home melalui Konseling Realita di SMA Negeri 4 Pekalongan, *Thesis*. (Semarang: Universitas Negeri Semarang, 2011). p. 1. Accessed from <http://lib.unnes.ac.id/10645/1/6554.pdf> on May 21<sup>st</sup>, 2017.

<sup>20</sup> Emmy Solina, Keluarga Broken Home Di Tanjungpinang (Studi Terhadap 3 (Tiga) Orang Remaja Putus Sekolah), *Thesis*. (Medan: Universitas Negeri Medan, 2013) p. 1. Accessed from <http://riset.umrah.ac.id/wp-content/uploads/2013/07/Emmy-Solina-Broken-Home.pdf> on May 22<sup>nd</sup>, 2017.

<sup>21</sup>Personality crisis is the state of someone feel does not have a firm personality that will be forming attitude and behaviour. Usually, personality crisis happens because (1) the family has no firm rule in the household, (2) imitating the mass media featured copiously, (3) ostracized in peer, (4) over-rely on the other people.

longer concerned about their children, whether at home, school, until the social development of their children in the society.

#### 4. Bidikmisi

Bidikmisi is an educational scholarship for prospective students achievers from poor families. The program bidikmisi in the Bidikmisi Scholarship Handbook published by the Directory of Education of the year 2010, that are listed in the legislation of the Republic of Indonesia Number 20 Year 2003 of the national education system, chapter V article 12 (1), mentions that every student in each unit of education are entitled to scholarships for that performer whose parents are less able to finance his education.

In State Institute on Islamic Studies Purwokerto, Bidikmisi scholarship program has been in existence since the year 2013. The following is a detail of the Bidikmisi students from year to year:

**Table 1. The Recipient of Bidikmisi Scholarship**

<b>Year</b>	<b>Recipient</b>
2013	20 students
2014	10 students
2015	60 students
2016	105 students
2017	104 students

Vice-rector III of IAIN Purwokerto Dr. Supriyanto, Lc., M.Si says that the entire student scholarship recipients have been through the stages of verification so that certain scholarship recipients Bidikmisi right on target. Recipient students spread across five faculties. The entire recipient will get

the cost of education in each semester up to finish on time or eight semesters. The cost of this education should be used to support a smooth learning process such as the purchase of books. Then the student is obligated to deposit slip transaction receipts of purchase book to administrators as a sign that he actually use the money cost of education properly.

All Bidikmisi students should be able to maintain their progress with a minimum GPA of 3.10. In addition, the policy of Purwokerto, all Bidikmisi IAIN Purwokerto students encouraged to memorizing the Qur'an at least 2 juz. Bidikmisi students also must be willing to comply with the code of conduct of college life. Scholarships can be stopped, if students violate provisions such as non-active, leave of absence, or drop out. This policy was implemented with the objective of enabling the output of Bidikmisi students can increasingly qualify.<sup>22</sup>

a. Mission

With regard to the mission of the Bidikmisi scholarship program are as follows:

- 1) Turn on the expectations for the community can't afford to have academic potential and good to be educated up to the level of higher education;
- 2) Produce human resource who are able to play a role in severing the chain of poverty and empowerment of communities

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<sup>22</sup> Based on interview with the chief of Bidikmisi IAIN Purwokerto Furkon on March 10<sup>th</sup> 2017.

b. Goals

The goals of Bidikmisi scholarship program is as follows:

- 1) increase the motivation and learning achievements of students, especially those who face economic barriers;
- 2) improving access and learning opportunities in higher education for students who could not afford economically and potentially good academic;
- 3) Ensure the sustainability of the students study until completion and timely;
- 4) increase the achievement of students, both in the field of curricular, co-curricular or extra-curricular activities;
- 5) impacts jealous of other students and prospective students to increase achievement and competitive;
- 6) gave birth to independent, productive graduates and have a social concern, so that it is able to play a role in the efforts of the termination of the chain of poverty and community empowerment.

**C. Statement of Problem**

As described above background of the problem this study, the researcher is referring to the main problems of this research, they are:

How is achievement motivation for broken home juveniles on Bidikmisi students in IAIN Purwokerto?

#### **D. Purpose and Benefit of the Study**

##### **1. Research Purpose**

As every study must have a goal to achieve. According to the point of the problem that has been described before, the purposes of this study are to find out: Achievement motivation of broken home juveniles of Bidikmisi IAIN Purwokerto students

##### **2. Benefits of Research**

###### **a. Theoretical benefits**

- 1) To develop and improve the knowledge of the broken home juveniles.
- 2) To be a material consideration in dealing with the problems of broken home juveniles.
- 3) To enrich the scientific treasure of BKI, Department of Da'wa IAIN Purwokerto.

###### **b. Practical benefits**

- 1) Subject
  - a) To give spirit to broken home juveniles in order to interpret the better life.
  - b) To give understanding to broken home juveniles about forms, and the positive or negative impacts in a broken family, so they can take the positive things.

2) Readers

- a) To be used as a reference for readers who are interested in the problems of broken home juveniles.
- b) To widen knowledge of the broken home juveniles in particular and general.

3) Researcher

- a) To get experiences from knowing achievement motivation for broken home juveniles.
- b) To get experiences from characteristic of every broken home juveniles.
- c) To get to know the needs that will be required when finding broken home juveniles.

## **E. Literature Review**

Most of the researchers have written about the achievement motivation. R. Damar Adi Hartaji wrote his thesis with the title of *Motivasi Berprestasi Pada Mahasiswa yang Berkuliah dengan Jurusan Pilihan Orang Tua*. This paper explained that parents who choose their children major without paying any attention to their talents and interests will make the children feel overwhelmed in their college and have no motivation to be excellent. Whereas, achievement motivation is needed in the learning process. Children who are not in accordance

with their interests lead to the low motivation of achievement, thus adversely affecting his academic achievement.<sup>23</sup>

Furthermore, Ratna Haryani wrote a journal entitled *Motivasi Berprestasi pada Mahasiswa Berprestasi dari Keluarga Tidak Mampu Secara Ekonomi*. This journal explained the existence of intrinsic and extrinsic factors that influence the achievement motivation in students of economically low-class family. The first factor that effect is an external factor, such as family and school. With the success they gained after the first process, then appear the intrinsic factors in them, that is the possibility for success they want to achieve next. Along with their further education, the factors of school, family, and environment (friends) give greater influence. Especially the economic condition of their families who come from economically low-class family makes them want to succeed and ultimately able to improve the economic condition of the family. Other external factors that also affect their achievement motivation are the experiences they have before or other people who are more success first. For them, the advice was given by their successful people, such as friends, teachers, and lecturers can change their perspective on the achievement, and affect their behaviour towards their next achievement.<sup>24</sup>

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<sup>23</sup>R. Damar Adi Harjati, *Motivasi Berprestasi Pada Mahasiswa yang Berkuliah dengan Jurusan Pilihan Orang Tua*, Thesis, (Depok: UniversitasGunadarma Depok, 2009). p. 1-2. Accessed from [http://www.gunadarma.ac.id/library/articles/graduate/psychology/2009/Artikel\\_10504208.pdf](http://www.gunadarma.ac.id/library/articles/graduate/psychology/2009/Artikel_10504208.pdf) on May 22<sup>nd</sup>, 2017.

<sup>24</sup>Ratna Haryani, *Motivasi Berprestasi pada Mahasiswa Berprestasi dari Keluarga Tidak Mampu Secara Ekonomi*, *Jurnal Psikologi Pendidikan dan Perkembangan Vol 3, No. 01, April 2014*, p. 30-32. Accessed from [journal.unair.ac.id/download-full\\_papers-jppp21f8f641abfull.pdf](http://journal.unair.ac.id/download-full_papers-jppp21f8f641abfull.pdf). on May 22<sup>nd</sup>, 2017.



Furthermore, a thesis entitled *Hubungan Antara Burnout Dengan Motivasi Berprestasi Akademis pada Mahasiswa yang Bekerja* which is written by Ramon Diaz. This study explained that the relationship between burnout with academic achievement motivation in working students showed a significant negative relationship between burnout with achievement motivation score. Based on it can be concluded that the higher burnout experienced by the individual, the lower the motivation of academic achievement, and the lower burnout experienced by the individual, the higher achievement motivation will be.<sup>25</sup>

Up until now, the writer has not found a study that discusses the achievement motivation for the juveniles of broken home victims yet. In undergoing education, broken home juveniles get a brilliant achievement. Unlike in general researchers said that broken home juveniles are often a problem because of affection lack from parents so that more cases of mischief especially among broken home juveniles.

#### **F. Systematics of Writing**

Systematics of writing is a descriptive explanation of cases which will be written. Generally, it encompasses introduction, substance, and closing. This research consists of five chapters. Each chapter consists of several sub-chapters. For more details, the researcher will present below:

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<sup>25</sup> Ramon Diaz, *Hubungan Antara Burnout Dengan Motivasi Berprestasi Akademis pada Mahasiswa yang Bekerja, Skripsi*. (Depok: Universitas Gunadarma Depok, 2007). 1-5. Accessed from [http://www.gunadarma.ac.id/library/articles/graduate/psychology/2007/Artikel\\_10599179.pdf](http://www.gunadarma.ac.id/library/articles/graduate/psychology/2007/Artikel_10599179.pdf) on May 22<sup>nd</sup>, 2017.

## Chapter I INTRODUCTION

This chapter contains research backgrounds, affirmations of terms, problem statements, research objectives and benefits, library research, and systematic writing.

## Chapter II THEORY OF ACHIEVEMENT MOTIVATION FOR BROKEN HOME JUVENILES

This chapter will contain achievement motivation and broken home juveniles theory which includes: understanding, factors, an explanation from the experts.

## Chapter III RESEARCH METHODS

This chapter contains a research methodology. It includes the location of the research, the type of research, data sources, data collection techniques and data analysis methods.

## Chapter IV RESULT OF RESEARCH

Generally, contains motives of achievement in broken home juveniles, in terms of the aspects, factors, characteristics, and the opinions of the experts.

## Chapter V CLOSING

It contains conclusions and suggestions at the end of the explanation.

## CHAPTER V

### CLOSING

#### A. Conclusion

This research reveals the achievement motivation on two Bidikmisi IAIN Purwokerto students who suffered broken home. There are two subjects in the study, namely JAP and f. The following is the subject achievement motivation, namely:

1. Subject JAP

The subject JAP has an achievement motivation which is shown in the form of always trying to do the best and always praying, and because of some promoters like mother, families, and a close friend. The subject JAP who has ideal to become a teacher, starts practicing her ability by teaching children to take a lesson and write that can support the goals.

2. The subject of F

The subject F has the achievement motivation as seen from her activeness in learning and following activities that can support her ideals. The subject F has a goal of being a preacher. This goal is strongly supported by the mother, family and friends are also nearby.

The two subjects have achievement motivation boosted from their mothers, families, and also close friends who are always there and support them in any condition.

The two subjects have a passion to learn, always learn from every failure, and always hope their ideas will come true.

In addition, the subjects may also receive the condition of their family broken home. Sometimes the subject feels sad, but then they forget it, because there are still some boosters and encouragement so as to reduce the burden of the problems in the home. With this subject condition that adds the spirit of the subject in wading through life so that they can become much better people.

## **B. Suggestion**

### 1. On the subject of the research

#### a. Subject JAP

The subject is expected to defend her achievements in the writing, fixed focus, and control in one area. Increases the confidence and reach for a brilliant future.

#### b. Subject F

The subject is expected to maintain the achievements already owned, because the achievements already won would become a foothold to step into the future.

### 2. To the parents

#### a. Parent of JAP

Parent has to encourage an increase in the achievement motivation of her daughter, considering it is very important to create self-reliance in the future.

#### b. Parent of F

The efforts of encouragement are important so that the subject can be studied with enterprising and earned resounding achievements. An openness really needs in the family for a better relation.

3. To the other researchers

In this study, researcher found that Bidikmisi students who should be excel, some of them don't have the achievements, moreover their GPA sometimes decline. This issue that might be examined by other researchers for further refinement of research related to the achievement motivation as same as the author did in the study.

4. To the students of BKI

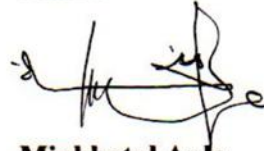
Actually, motivation is something that exists in man that drives someone to do something, the motivation is also influenced by the people around who can drive the motivation to do a good or bad thing. So that is why knowing, learning and mastering motivation will be better for improving the quality of students of BKI.

**C. Closing Word**

This research still has limitations and drawbacks. The researcher is aware that there are still many things have to be addressed and improved. Therefore, the researcher expected the next researchers doing research on achievement motivation for broken home juveniles deeper. Finally, the researcher says thanks a lot to all those who have helped in the implementation of this research. The researcher also hopes the study could be useful for subsequent researchers in particular, and also can be useful for readers in general.

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