

**ENGLISH LEARNING ACTIVITIES IN NATURAL-BASED  
APPROACH AT MTs PP DARUL QURRO KAWUNGANTEN**



**IAIN PURWOKERTO**


**THESIS**

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**By**

**DEVI SETIANINGSIH**

**1617404008**



**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYA AND TEACHER TRAINING  
STATE INSTITUTE ON ISLAMIC STUDIES  
PURWOKERTO**

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## **CHAPTER I**

### **INTRODUCTION**

This chapter contains the background of the problem, research question, objective, and significances of the research, operational definitions and structure of the study.

#### **A. Background of the Problem**

Language is a very important media for global communication. In this global era people are not limited by nation or state for communication. For that reason, language mastery is a must for people in this global era.

One of the international language is English, which is the most broadly used language in this world. Almost all countries in this world make English as a foreign or second language to be taught in school. Even many of them use it as a compulsory subject in primary and high school.

In Indonesia, English is important to learn. Many educational institutions apply English as an introduction to learning. In addition, English is also used as the language of daily communication between students and teachers in the school environment. Therefore, habitual action is needed to make students able to speak English without fear or anxiety.

To achieve a good quality education certainly cannot be separated from teaching and learning activities as the main activity in the school. In addition, the selection of learning models is also very important for teachers, so students can receive understanding well. Learning English is different from the other subjects, such as learning Indonesian language or Javanese language. Learning English must involve the four skills. There are: listening, speaking, reading, and writing. The evidences can be encountered in daily English learning, which gives much attention to completing an English language skill.

One of the skills in English is speaking. According to Sekarini, speaking is an expression of someone's thoughts, ideas and feeling in the

form of sounds of language.<sup>1</sup> In speaking there is an art that can be used to express an idea, i.e public speaking. Public speaking is an activity of speaking to convey something in public. According to Stephen, public speaking, as its name implies, is a way of making your ideas public of sharing them with other people and influencing other people.<sup>2</sup>

To speak well requires vocabulary so that it can be understood by the person we are talking to. Therefore, vocabulary is a collection of words a person knows and uses in speaking and writing.<sup>3</sup> Vocabulary is central of language teaching and learning. So vocabulary has complicated meaning, not only memorizing but also understanding the meaning.

In the late 1970s and early 1980s emerged a method of language teaching developed by Terrell as a language teacher in California and Krashen namely “The Natural Approach”. Natural approach suggest that language is a tool for communication without hearing the language from native speaker. It also emphasized vocabulary than grammar. The goal of natural approach is the ability to communicative with native speakers of the target language and also provide language mastery.<sup>4</sup>

Based on preliminary research, it was found that MTs PP Darul Qurro is a language-based school. For this reason, MTs PP Darul Qurro Kawunganten used the language in daily activities. It means all of the students and teachers communicate using English language even with a lack of language order. Therefore, natural approach is very suitable for English learning, because natural approach prioritizes language practice or speaking practice than grammar.

Environment is used to support students’ ability in mastering English, for examples English habitual activities. This program is very helpful for students in language acquisition. This program shapes the language

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<sup>1</sup> Dian Amelia Sekarini and Ari Fauzia Rozani Syafei. “Teaching Speaking Through Hopscotch Game”. (Journal of English Language Teaching. 2006, Vol. 5, No. 1), p. 10.

<sup>2</sup> Stephen E. Lukas. *The Art of Public Speaking*. (New York: Mc Graw Hill, 2008), p. 4.

<sup>3</sup> “Vocabulary.” Def. 1e. *Oxford Dictionary*. 2008. Print.

<sup>4</sup> Stephen D. Krashen and Tracy D. Terrell. *The Natural Approach Language Acquisition in the Classroom*. (New York: Phoenix, 2008), p. 58

environment, so students inevitably have to speak every day. Traditional behaviorists hypothesized that when children imitated the language produced by those around them, their efforts to reproduce what they heard received positive reinforcement.<sup>5</sup> This theory reveals that the environment is very important to students to learn English.

Then the researcher met and interviewed Mr. Tulus Hidayat as head master of MTs PP Darul Qurro Kawunganten on 19<sup>th</sup> October 2019. In this school, students get an English learning activities that should be allowed by all of them. There are three activities, namely vocabulary mastery, English habitual practice and public speaking. In addition, researcher has observed that all of students should be allowed all of the English learning activities. Students also used a language in daily activities. By all the data, natural-based approach is suitable for English learning activities because this approach prioritizes language practice or communication practice. From this observation, the researcher was interested in searching more information in this school about English learning activities in natural-based approach.

## **B. Operational Definition**

In this part the researcher will explain the operational definition, as follows:

### **1. English learning activities**

In this thesis, what is meant by English language learning is the process of increasing students' knowledge and skill on English through interaction between teacher and students using certain methods and media, and also environment setting that affect the process. The scope of this English learning activities are in the classroom and school environment. The indicator of this English learning activities focused on all activities in natural-based approach. Those activities should be allowed by all of students whether it's students who live in the dormitory or not.

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<sup>5</sup> Pasty M. Lightbown and Nina Spada. *How Language are Learned*. (United Kingdom: Oxford University Press, 2013), p. 15.

## 2. Natural-based approach

Natural-based approach is a learning method that focuses on speaking skills. This method teaches students how to speak fluently without worrying the grammar. It means, students can speak English better without grammar rule that burden the students. This approach used the Total Physical Response (TPR) and direct method. In this research, researcher found that there are strategies in English learning activities, namely: vocabulary mastery, English habitual practice and public speaking.

### C. Research Questions

Based on the background of the problem that has been explained above, so the problem can be formulated in the form of the research questions:

1. What are the English learning activities in natural-based approach applied at MTs PP Darul Qurro Kawunganten?
2. How are the English learning activities in natural-based approach carried out?

### D. Objective and Significances of the Research

#### 1. The Objectives of the Research

The objectives of the research are:

- a. To find out the English learning activities in natural-based approach
- b. To describe the implementation of the English learning activities in natural-based approach

#### 2. Significances of the Research

This research was expected to give the following significances:

##### a. Theoretically Significances

This research was expected to be a new reference about natural approach in English language learning at MTs PP Darul Qurro Kawunganten.

##### b. Practical Significances

- 1) For lecture

This research was expected to give a contribution that used by the teacher in teaching English.

2) For researcher

This research extends knowledge to the researcher about natural approach in English language learning.

3) For students

The result of this study was expected to facilitate students in learning English.

### **E. Review of Relevant Studies**

In this part are presented some relevant studies. Below are the relevant studies to this research:

1. A research written by Muhammad Fadli, entitled *Natural Approach Based Activities for Raising Students' Writing Achievement*, published in FKIP University Lampung 2019. The research was aimed to finding out that natural approach facilitates students to improve their writing achievement. The similarity between the research above and the researcher did is together discusses about natural approach in English language learning. The difference between the research above and this research is discussing the natural approach on writing achievement, while the researcher discusses about natural approach in English language learning.
2. A research written by D. Praveen Sam, entitled *Natural Approach of Teaching English Language on a Flipped Classroom Platform Level Engineering Learners*, published in Chennai 603 110, Tamil Nadu, India SSN collage of Engineering, in the year 2016. The research was aimed of this research is to enhance the English language teaching learning process by incorporating natural approach and mapping it with the flipped classroom model. The similarity between the research above and the researcher did is together discussing about natural approach as the method in learning or teaching English. The difference between the research above and this research is discussing about the use the natural approach in teaching English on flipped classroom platform lever engineering

learners, while the researcher discusses the natural approach in English language learning.

3. A research written by Rina Husnaini and Hanna Sundari, entitled *The Use of Total Physical Response Method and Natural Approach in English Language learning*, published in University Indraprastra PGRI 2016. The research was aimed of this research is explain about some methods in English language learning. The similarity between the research above and the researcher that did is together discussing about natural approach. The difference between the research above and this research do is discussing the use of total physical response and natural approach in English language learning, while the researcher discusses the natural approach in English language learning Structure of the research.

#### **F. Structure of The Research**

The report of this research will be presented in the following structure:

Chapter I is an introduction, which consist of background of the problem, operational definition, research questions, object of the research, significances of the research, literature review, research method, and structure of the research.

Chapter II is the literature review, which contains about English language learning through natural approach at MTs PP Darul Qurro Kawunganten. The first part is the English language learning and the second is natural approach.

Chapter III is the research method, which contains the, type of research, subject and object of the research, methods of collecting data and technique of data analysis.

Chapter IV is the research result, which contains general description of MTs PP Darul Qurro as follow : location of MTs PP Darul Qurro, story of the school, vision and mission, organization structure. English language learning through natural approach at MTs PP Darul Qurro Kawunganten.

Chapter V is the conclusion and suggestion.



## **CHAPTER V**

### **CLOSING**

#### **A. Conclusion**

The natural approach in this MTs PP Darul Qurro was implemented through the following activities namely, vocabulary mastery, English habitual practice, and public speaking.

Vocabulary mastery is the activity that focus in adding as much student vocabulary as possible. This activity is carried out in the morning after the praying dawn. This activity is divided into three levels. First lever for 7<sup>th</sup> grade that focuses on increasing vocabulary. The second level for 8<sup>th</sup> grad that focuses on grammar and the third for 9<sup>th</sup> grade that focuses on making stories or authorship.

English habitual practice is an acticity that focus on daily English practice. Students should speak English every time and every where. This activity is divided into two level. First level for new students or 7<sup>th</sup> grade which is still allowed to use the Indonesian language for adjustmet. Second level for 8<sup>th</sup> and 9<sup>th</sup> grade which are required to speak English in daily activities.

Public speaking is an activity that aimed to increase students mental. This activity held after praking isya and should be allowed by all of students.the system of this activity are students should make the text of speech by themselves. Every students make a speech at least once in month.

Those activities were chosen because it is very easy so that this learning can improve students' abilities and achievements. In using English learning activities in natural-based approach at MTs PP Darul Qurro, this method teaches us that learning English is more accepted by students in prioritizing practice.

#### **B. Suggestion**

The use of the English language learning through natural approach has gone very well. This can be seen based on the responses of students who can



apply this method in daily life properly and correctly. However, in the learning process there are some weaknesses that have been seen by the writer of the writer, students are still lacking in mastering vocabulary so that in the implementation a little constrained. From this reason, students should study hard and much to memorizing in vocabulary. As we know in learning activities, not all methods used by teachers can work well, this happens because every individual has a difference in accepting learning. The teacher must be extra in preparing, managing and applying in learning English so that this learning can be achieved as desired. Researcher really appreciate all these learning activities because it can increase knowledge and hopefully will be useful in the future.

### C. **Closing Remark**

Thankfulness of Allah SWT. Thanks for the grace and guidance so that the researcher can finish writing this thesis with the title "English Language Learning Natural Through Approach at MTs PP Darul Qurro Kawunganten". Hopes and prayers from the researcher, hopefully this paper can be useful for writers and can be useful for all educators in the implementation of learning and learning in general, critics are very aware that in writing this paper there are many deficiencies this is due to the intellectual limitations of researcher. criticisms and suggestions are useful for building improvements to future work.

Hopefully this thesis can be useful for all and as a good charity, aamiin ya robbal 'alamin.

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