THE EFFECTIVENESS OF SEQUENCED PICTURES IN TEACHING SPEAKING AT THE 10TH GRADE STUDENTS OF SMA NEGERI 1 PETANAHAN IN THE ACADEMIC YEAR OF 2019/2020 BASED ON STUDENTS' PERCEPTION

THESIS

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Abstract

The objective of this rsearch was to analyze the effectiveness of sequenced pictures based on student's perception at the 10$^{\text{th}}$ grade students of SMANegeri 1 Petanahan. The sample of this research is 31 students of 10$^{\text{th}}$ grade in X IPA 1 class of SMA Negeri 1 Petanahan. In this research, the researcher applied descriptive quantitative research. In collecting the data, the researcher administered questionnaire which consists of 11 questions. In addition, the researcher used documentation to take complete data.

The results the research showed that there was the effectiveness of sequenced pictures in teaching speaking based on student's perceptions at the 10$^{\text{th}}$ grade students of SMA Negeri 1 Petanahan. It could be supported based on the result of mean score. It showed that the mean score of student's perceptions of sequenced pictures in teaching speaking =3 or $2{,}50 < \bar{X} \leq 3{,}49$. It could be concluded that the mean score of the student's perceptions of sequenced pictures in teaching speaking of X IPA 1 class was in the good category. Because the mean score of sequenced pictures in teaching speaking based on student's perceptions in the good category, so it can be said that sequenced pictures is effective in teaching speaking

Keywords: *Effectiveness, Sequenced Pictures Media, Teaching Speaking, Student's Perception*

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CHAPTER 1

INTRODUCTION

A. Background of Study

Language is symbols that help the people to communicate and to interact. This means that language has important role to understand and to speak to others. In globalization era, people need to communicate each other. They can use English as international language to communicate and socialization. One of the socialization could be doing by communication. Communication is very important because everything is impossible to be done without communication. Communication is the best one by human being to survive the live.

One of the objectives of English teaching at Senior High School (SMA) is to make the learners able to communicate in target language. The students are expected to be able to use target language in daily conversation as main goal of the English learning. Speaking skill is taught to the students in order to able use English in the real communication. The Indonesian curriculum of 2013 state that since junior high school, English compulsory lesson for students.[1] It means that both of teacher and students must be able to master English. There are four skills of language that must be taught by English teacher of Senior High School (SMA), such as listening, speaking, reading, and writing. One of the skills that must be mastered by students is speaking because it has important role in communication.

Speaking is one of the important skills besides four other skills, those are writing, reading, and listening. According to Homby in Hadriana states that speaking is the ability of people to make use the language in ordinary one.[2]Speaking is one of language skill that must be mastered by students. In addition, speaking is oral communication that is used to express ideas, feelings, and thought among people. When speaking, the students must know what they

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[1] Loeloek Endah Poerwati, *Kurikulum 2013,* (Jakarta: Prestasi Insan Indonesia, 2013), page. 23

[2] Hadriana, *Improving Students' Speaking Skill trough Communicative Activities in Small group Discussion at the Third Semester Class A of the English Study Program of FKIP UNRI,* (Journal of English and Education, Vol.2 No.2, 2008), page 38

would talk about. In fact, learners did not have good oral level in English, especially when they were speaking. Some of them though that speaking is difficult because speaking involved all aspects in English language, such as vocabulary, grammar, fluency and pronunciation.

Based on Fitra, speaking is an oral skill which is very important because it is an instrument in human's communication.[3] The main goal of people learning a language is to be able to communicate with others. Speaking is helpful for the students to overcome the problems in their job, and have capability to overcome their personal lives.

However, many students consider that speaking is not easy. To speak English, they should know vocabularies which will be used to express their ideas. According to English teacher, all of the tenth grade students have average ability and the enthusiasm is high, because of zoning system. The zoning system makes the achievements of the school evenly distributed. But, there were some problems faced by the students in learning process, especially in speaking. The students afraid to make some mistakes, still confused when differentiate to use tenses that are suitable to the activities. On the contrary, when they must speak, they seem to be at loss all the vocabulary that they known and they also cannot express their thoughts as free as they speak Indonesian. Those problems then make the students avoid speaking. Furthermore, students' unwillingness in speaking would make some problems. They may not engage in learning, may lack of motivation and knowledge, and will not get good scores.

Considering the above problems, it is important to find methods or strategies to make students interested in speaking. According to Bashir at all in Saliha states that speaking strategies used by teacher consist of using minimal responses, recognizing scripts and using language to talk about language. Using minimal responses means the teacher tries to help the students who are silent in the class creating responses in any exchanges. In recognizing scripts

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[3] Fitra Muni A.R, *Enhancing Students' Skill in Speaking Narrative by Using Picture Series,* (Journal English Language Teaching and Research, Vol. 2 No.1, 2018), page 114

strategy, the teacher teaches the students to use suitable scripts in different context to exchanges information with others, and the last using language to talk about language.[4] A strategy may minimize students' unwillingness of speaking and also it may help students to encounter their problems in speaking. Therefore, the students need to build teaching speaking strategy to help them getting the best way to speak effectively.

Teaching speaking means teach how to use the language for communication. Teaching speaking is very important for the students to improve their knowledge and communicative skill. The students need the suitable strategy to understand the materials from the teacher. Thus, before teaching in the classroom, it is suggested that the teacher has to know about what the materials needed are and how the condition required for teaching in the class. A teacher also has to know about what the appropriate approach method like is to identify the students' characteristics in daily activities. Therefore, can decide the proper way and use learning media which can help to teach English especially speaking skills successfully in the classroom.

There were many good ways to teach speaking that the teacher could use in teaching and learning process. The appropriate teaching method is an excellent solution. The good of visual aid should be able to help the students understood how to express their message in speaking. The strategies which were used by teacher have to match for the students' ability and condition. The speaking strategies helped the teacher to conducted teaching speaking better. Using suitable strategy to teach speaking can help the students to enjoy and easy to understand the material that delivered by teacher.

Therefore, the teacher used sequenced pictures as a media to teach speaking in order to establish situation of learning activities which involve real communication.Concerning sequenced pictures as a teaching speaking method, the previous study on the use of sequenced pictures as a media in teaching speaking is limited. Media is mediator between teacher and students

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[4] Tifani Anis Saliha, *Teacher's Strategies in Teaching Speaking at the Daffodils: Case Study Research at Kampoeng Inggris-Pare Acadei Year 2017 on 10ᵗʰ-25ᵗʰ Period,* (Journal Siki-Pedagogia, Vol. 01 No. 09, 2017), page 3

in teaching and learning process. One of media to help the students to learn speaking is sequenced pictures. This media is used to stimulate the participation of the students in learning process. It is needed to make learning process more attractive and it also makes the material easier to be accepted by the students. Sequenced pictures is also intended to make students' motivation in study increased.

In this case, the researcher chooses the sequenced pictures because pictures are good visual aid in teaching and learning process in the classroom. Sequenced pictures is one of visual aids that are very useful in teaching, especially for English teaching. Sequenced pictures is the kinds of visual aids in teaching and learning process that shows the chronological events Sequenced pictures can stimulate the students' imaginative powers. Pictures can really help the learner to produce their ideas and express in real communication. By using picture, the learners can get the imagination about the objects or the situations. It helps the students attracted to create their ideas in speaking practice. The students have imagination about pictures they saw.

Considering the importance of teaching speaking strategy and the problems faced by students in speaking, this study is aimed at findings out *the effectiveness of sequenced pictures in teaching speaking at the 10th grade students of SMA Negeri 1 Petanahan in the academic year of 2019/2020 Based on Students' Perception.*

B. Operational Definition

1. Sequenced Pictures

According to Baso in Harahap states that Picture Sequence is cut several sequential pictures from magazines, picture books, comic books, or the comics section of the newspaper.[5] So the researcher conclude that sequenced pictures is several pictures that reflect chronological events or procedures. Sequenced pictures is the kinds of visual aids in teaching and

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[5] Nuri Yanni Harahap, *The Effect of Picture Sequences Strategy on Students' Writing Procedure Text Ability: A Study at the Eleventh Grade Students of MAN Sipagimbar*, (Journal Liner (Intelligene and Educational Research, ISSN. 2620-5599, 2014), page 135

learning process that shows the events. Sequenced picture is suitable for speaking because it helps students to produce the ideas.

2. **Teaching Speaking**

Based on Fitra**,** speaking is an oral skill which is very important because it is an instrument in human's communication.[6]Speaking is a skill used by someone in daily life communication whether at school or outside. Speaking is one of the main skills that students need to use. Speaking is one the important skill besides four other skill. The researcher conclude that speaking is the conversation or expressing an idea and feeling in spoken language.

Teaching speaking is difficult, because there are some factors are underlining this, for example most of the students do not have the confidence to speak up, because they have lack of vocabulary and also influenced by their mother tongue. Additionally they also lack of motivation to improve their English especially in speaking. So, their speaking ability is never improve. The other factor is the teaching method. The teaching method is not appropriate with the classroom condition.

3. **Student's Perception**

According to Catling & Ling, "Perception is a complicated series of processes through which we acquire and interpret sensory information."[7] It means that perception is creating a meaning based on the sensory experience. Feldman stated that perception is influenced by attention, beliefs, and expectations.[8] The way people see, view, and perceived is called perception. In other words, by knowing students' perception, it also knows about students' belief indirectly. Students' perceptions about the learning process are of critical importance to the success or failure of any student's efforts to master or understand the material during the learning process.

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[6]Fitra Muni A.R, *Enhancing Students' Skill in Speaking Narrative by Using Picture Series,* (Journal English Language Teaching and Research, Vol. 2 No.1, 2018), page 114

[7] Catling & Ling. *Cognitive psychology*. Harlow: Pearson, 2011.page. 5

[8] Feldman. *Understanding psychology*. New York: McGraw Hill, 2011.page. 135

C. Research Questions

Based on the background above, the formulation of the research questions can be seen as follows:

How is the effectiveness of sequenced pictures in teaching speaking based on students' perception at the 10th grade students of SMA Negeri 1 Petanahan?

D. Objectives and Significances of the Research

1. The objectives of the research

The objectives of the research is to know whether there is the effectiveness of sequenced pictures in teaching speaking

2. The significances of the research

a. Theoretical Significances

To produce a new knowledge in teaching foreign language, like English especially on teaching speaking through applying the sequenced pictures as a method in teaching English learning.

b. Practical Significances

Practical significances of this research are:

1) For students

The researcher expects that the result of the research can facilitate the students to learning speaking and interested in speaking class.

2) For English teacher

The researcher hopes that the results of this research can help the teacher in teaching and learning process, especially in teaching and learning speaking.

3) For the researcher

By doing this research, the researcher get some new experiences and knowledge about her research and it will be useful for the future.

4) For other researcher

The results of this research, the researcher hopes that it be useful for the further researcher to do a better research of teaching and learning cases.

E. Structure Of The Study

The structure of the research will be explained as follows:

Chapter 1 contains an introduction which consists of the background of the study, research questions, objectives and significances of the research, operational definition, and structure of the research.

Chapter II contains about the theories of students' speaking skill toward sequenced pictures which is divided into several sub-chapters. First, teaching speaking which consists of sub-topics including the nature of speaking, components of speaking, types of speaking, problems in speaking skill. Second, teaching and learning English as a foreign language at Senior High School. Third, instructional media for teaching English. Fourth, teaching speaking using media. Fifth, sequenced pictures as a media. Sixth, review of relevant studies. Seventh, framework of thinking. Eight, hypothesis.

Chapter III contains the research method which include: type of research, time and location of the research, population and sample, variable and indicators of the research, techniques of data collection, and techniques of data analysis.

Chapter IV contains the results finding which consists of three sub-chapters those are: the first is general description of SMA Negeri 1 Petanahan as follows: the profile of school, vision and mission. Second is data presentation. Third is data analysis. Fourth, discussion.

Chapter V contains of conclusion and suggestion

CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions and suggestions based on the findings in chapter IV.

A. Conclusions

Having conducted research at first grade students of SMA Negeri 1 Petanahan and analyzing the data it could be concluded that there was the effectiveness of sequenced pictures in teaching speaking based on student's perceptions at the 10th grade students of SMA Negeri 1 Petanahan. It could be supported based on the result of mean score. It showed that the mean score of student's perceptions of sequenced pictures in teaching speaking =3 or $2,50 < \bar{X} \leq 3,49$. It could be concluded that the mean score of the student's perceptions of sequenced pictures in teaching speaking of X IPA 1 class was in the good category. Because the mean score of sequenced pictures in teaching speaking based on student's perceptions in the good category, so it can be said that sequenced pictures is effective in teaching speaking.

B. Suggestions

Considering the result of the research, the researcher would like to give some suggestions:

1. For the teacher

   1) The teacher should give more opportunity to the students to speak up, and not only to build their confident, but also help the students to practice speaking using structure well.

   2) The teacher should provide the common vocabularies used in the picture and how to read that vocabulary with the pronunciation well.

2. For the students

   Through this research, the researcher expected that this study to be able to facilitate the students in learning speaking. Hopefully, this research will help the students to increase students' motivation to learn speaking.

3. For the Institute

For the institution, the researcher hopes that SMA Negeri 1 Petanahan being a favorite institution because of the best management for giving facilitation like computers and LCD in every class. The researcher hopes that it will help the teacher and student in the learning process

4. For the Next Researcher

This research had many lacks in many parts, therefore, the researcher suggests that the next researcher to do their best for research, considering the time especially an academic year in the institution, so that the thesis writing will ideally arrange and get the best finding of the Research.

C. Closing Words

Alhamdulillah Rabbil 'Alamin for all mercy Almighty Allah SWT, because of Him the writer has done to write this research in form a thesis. The writer realizes that this writing lack in many parts especially there are many miss spelling and grammar in this thesis. Meanwhile, the writer needed comment and suggestion for making a good thesis writing.

The writer also said thanks a lot for all the elements for helping this thesis writing write to be done. The many kinds of helping like giving ideas, time and material that they have given for the writers may Allah give back all the kindness.

Finally, the writer hopes that this thesis can be useful for others. Thanks

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