

**THE USE OF E-LEARNING MEDIA
IN ENGLISH LANGUAGE TEACHING
AT 7TH GRADE STUDENTS IN MTs MA'ARIF NU 1 WANGON**

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THESIS

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**ENGLISH EDUCATION DEPARTMENT
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ABSTRACT

E-learning media as the current phenomenon in teaching English in the time of COVID 19 pandemic. E-learning media are the combination of web based and digital technologies used as a media in English language teaching and used to make learning become more interesting, motivating, and meaningful to the students. The role of e-learning media can be adapted to the learning needs or can even be modified by the teacher. This study aims to analyze the use of E-learning media in English Language Teaching and the teacher's challenges in using E-learning media in English language teaching at MTs Ma'arif NU 1 Wangon.

This research was a descriptive qualitative research. The data collection techniques of this research used triangulation consisting of observation, interviews, and documentation. The participants consisted of an English teacher and 38 students in one class. The data were analyzed by using data reduction, data display and verification.

The result showed that the use of E-learning media in English language teaching for class 7A students at MTs Ma'arif NU 1 Wangon used E-learning Madrasah developed by the Ministry of Religion, and other media, such as Google Classroom, and WhatsApp. In utilizing these media, the teacher used E-learning Madrasah to share the material. Google Classroom was used to administer the evaluation, such as giving assignment and daily exercises. The teacher used WhatsApp as a classroom communication, and for giving information about learning process. In the use of E-learning media, the teacher faced some challenges, some of those challenges were E-learning media sometimes difficult to access; the teacher should understand the concept and the use of E-learning media; there were some students who did not fulfill the target that had been planned, not all learning materials could be conveyed well; not all students had ability to operate smartphone well; most of students had lack of internet quota; and the teacher could not have direct communication with students that made teacher difficult to know characteristic of her students by person.

Keywords : E-learning Media, English Language Teaching

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CHAPTER V CLOSING

A. Conclusion

Based on the result of the data analysis that have been explained above, it can be concluded as follows:

1. The English teacher of MTs Ma'arif NU 1 Wangon implemented the E-learning media in English language teaching. The E-learning media were in the form of E-learning Madrasah, Google Classroom, and WhatsApp. Every one of them has their own functions. WhatsApp was used by the teacher to communicate with students, such as giving information, announcement, and reminding students. E-learning Madrasah was used by the teacher to deliver material. Meanwhile, Google Classroom was used by the teacher only to administer evaluation, such as giving assignments and assessment.
2. In teaching English using E-learning media, the English teacher of MTs Ma'arif NU 1 Wangon faced some challenges. First, the teacher should understand the concept the learning how to utilize and apply of E-learning media. Second, E-learning media are sometimes difficult to access by students that made teacher difficult to teach students. Third, the teacher cannot have direct communication with students that made teacher difficult to know characteristic of her students by person. Fourth, not all the competences and material can be delivered well. Fifth, the result of students learning may be not objective since teacher cannot monitor students immediately. The last, the teacher should be creative and innovative in teaching students so that students are interested and motivated to learn.

B. Suggestion

Based on the conclusion above, the researcher expected that this thesis can be useful for teacher, students, and other researchers.

1. For the Teacher

The researcher expected that the teacher realizes that e-learning media is very important for learning, not only in the situation of Covid 19 pandemic, but also for the next generation. The world of education will face sophisticated technology. It also succeed the teaching-learning process in digital era as in industrial revolution 4.0 that the teachers are required to have the expertise, ability to adapt to new technologies and global challenges. In addition, teacher should always provide motivation for students to build their interest in learning English, especially by using e-learning media even though in the situation of Covid 19 pandemic.

2. For the Researcher

The researcher expected that other researchers can be able to conduct a research using media related to learning English on similar topics. Hopefully, with more researchers, the results will be more useful to improve English learning process and it will be reviewed by other researchers so that it can complement the shortcomings of this thesis.

3. For the School

The researcher expected that the school can improve the quality of the school's facilities, especially for the e-learning media. The school is also expected to solve the problems faced by the teacher and students, so the learning process can run well.

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